**SYLLABI FOR FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP)
IN
POLITICAL SCIENCE
(As per NEP 2020)**

DIBRUGARH UNIVERSITY

**(Updated as per the recommendations of the Board of Studies (BoS)
meeting held on 13-14 February, 2025 and partially modified in the
BoS held on 25.09.2025 as per Ref. No.: DU/DR-
A/PSc/Syllabus(modified)/2025/ &56 dated 09.09.2025)**

FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP)
DEPARTMENT OF POLITICAL SCIENCE
DIBRUGARH UNIVERSITY

PREAMBLE

Politics is an inherent part of people's collective existence. It is therefore pertinent to study politics in all its forms and processes. Political Science as a discipline of study not only deals with the structure of governments and administration and study of political theories, but also various aspects of human life. Academic engagements with cardinal aspects of cooperation, adjustments and toleration are paramount for achieving an inclusive society. The discipline of Political Science gives special focus on democracy both as an idea and a form of government. It helps people become conscious of their rights and duties and various socio-political developments around them. Studying political science helps to promote peace in a multi-national, multi-cultural, multi-lingual society like India.

INTRODUCTION

Higher education is essential for achieving full human potential, developing an equitable and just society, and promoting national development. The introduction of the National Education Policy (NEP), 2020 had been heralded as a major advancement in the higher education sector in India. Today education does not mean learning the three 'R's, but it has an obligation towards building leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. India being the highest population of young people in the world, the foundation of higher education determines the future of our country. Further, India has in this post-pandemic future has kept higher education at the forefront of the nation-building process.

In view of this, the discipline of political science paves the way to educate its students not only to understand, assert and enjoy their rights and obligations enshrined in the Constitution but also in this dynamic social political world equips the students to critically able to understand and voice their concerns on the issues of human rights, marginalized others, governance issues and many more. This discipline explores questions about power, what it is and who exercises it. It encompasses the study of processes, policies and institutions of various political systems and helps train students in critical thinking, rigorous and methodical analysis

to enable them in addressing practical political issues and challenges, while contributing to the wider society and community. The discipline also helps the students to prepare them for a wide range of careers in the public sector, private business, international relations organisations, non-profit organisations and academia.

The Four Year Under Graduate Programme (FYUGP) of Dibrugarh University has been adopted as per the recommendations of the NEP, 2020. The Programme has features of multiple entry/exit options with appropriate certifications as per the Regulations for FYUGP in Choice Based Credit System (CBCS) of Dibrugarh University as approved by the 128th Meeting of the Academic Council, Dibrugarh University held on 30.06.2023 vide Resolution No. 11.

AIM OF THE COURSE

The FYUGP course in political science is designed in the light of the new dimensions of politics in the changing world. It will impart the knowledge of diverse political ideologies, important concepts, and the latest developments in local, state, national, world politics and governments. A student with in-depth knowledge of the Constitution of India, changing dynamics of society and politics in India and International Politics are much better equipped to successfully handle various socio-political circumstances. Political Science is one of the most important subjects in all competitive examinations. Keeping these in view the FYUGP course has been designed with the following objectives:

- To provide knowledge regarding concepts, theories, issues and debates that characterize the study of contemporary political discourse
- To inculcate intellectual urge among the students for understanding most pressing political issues in terms of historical, comparative, theoretical and policy-oriented perspectives
- To facilitate the learners in identifying probable areas for future research and enhance their research skills

GRADUATE ATTRIBUTES

Graduate attributes include both disciplinary knowledge related to the discipline and generic attributes that the graduates of all the disciplines of study should acquire and demonstrate. Graduate attributes of the FYUGP in Political Science are:

(a) **Disciplinary Knowledge**: The graduates should have the ability to demonstrate the attribute of comprehensive knowledge and understanding of the discipline of Political Science. They should be able to demonstrate the attribute of understanding of the scope and growth of the discipline.

(b) **Critical Thinking:** The graduates in political science are expected to evaluate critically the socio-political issues and problems related to society, community, nation, state and beyond.

(c) **Research related Skills:** The graduates should have the ability to demonstrate the attribute of scientific enquiry for research in political science. They should have the skills to conduct research by identifying the problem, formulating research design, developing relevant tools and techniques for collection of data, analysing the data by using appropriate techniques and reporting the results- while at the same time keeping ethical considerations in mind.

(d) **Moral and Ethical Awareness**: The students will be able to exhibit value based, moral and ethical issues that concerns the discipline.

(e) **Co-operation and Multicultural Competence:** The students should be able to work collaboratively in dealing with the political issues and challenges of contemporary time in establishing peace, equality and justice in a post-colonial, developing country like India.

PROGRAMME OUTCOMES

The following are the Programme Outcomes (PO) of the FYUGP in Political Science that graduates are expected to achieve. After completion of the programme, graduates will be able to:

1. Demonstrate a comprehensive understanding of key political concepts, theories, ideologies and methodologies in Political Science to analyse the structures and functions of key political systems, institutions and processes.
2. Analyse global issues with an understanding of diverse socio-cultural and political contexts through an inter-disciplinary approach.
3. Identify and address issues of inequality, social justice, rights and sustainability in the context of contemporary socio-political phenomena.
4. Apply critical thinking to identify and evaluate various socio-political issues, policies and debates related to the state, society, community and beyond.
5. Design research projects using appropriate methodologies to understand diverse political phenomena and find solutions.

6. Conduct analysis of political phenomena using appropriate research methods and tools to advocate for policy changes.
7. Engage in relevant political debates demonstrating strong articulation, communication skills and logical reasoning.
8. Use discipline specific principles to demonstrate leadership skills and collaborative work in addressing issues of socio-political relevance.
9. Engage in higher studies, research and lifelong learning for continuous individual and professional development.
10. Use knowledge of concepts of Political Science to contribute towards cultivating a sense of responsible citizenship, community development, public discourse, policy formulation and implementation process.

PROGRAMME SPECIFIC OUTCOMES

The following are the Programme Specific Outcomes (PSO) that graduates are expected to achieve at the end of the UG programme in Political Science-

1. Apply key political concepts, theories and ideologies to analyse political issues and debates.
2. Assess socio-political events at the local, national and international contexts through strong analytical and critical thinking.
3. Evaluate issues of comparative politics, political processes and institutions of different countries, global governance structures, global political economy and ecology in shaping political and social landscapes.
4. Create a sense of ethical responsibility and civic engagement to make them responsible citizens through an understanding of key political concepts.
5. Use an interdisciplinary approach to study social and political phenomena.
6. Prepare for careers in academia, civil service examinations like UPSC, APSC etc. and other competitive examinations like UGC NET-JRF, SLET, political consultancy, journalism and media etc. showcasing strong communication, leadership and problem-solving skills.

The detailed course structure of the FYUGP in Political Science is as follows:

Year	Semester	Course Code	Title of the course	Total Credit
	1st Semester	PSCC1	Understanding Political Theory	4
		MINPSC1	Concepts and Debates in Political Theory	4
		GECPSC1	Human Rights	3
		AEC-01	Modern Indian Language (MIL)	4
		VAC-01	Value Added Course -I	2
		SEC107	Legal Literacy	3
			Total	**20**

Year I	2nd Semester	PSCC2	Indian Government and Politics	4
		MINPSC2	Introduction to Indian Politics	4
		GECPSC2	Understanding Gandhi and Ambedkar	3
		AEC-02	Language and Communication Skills	4
		VAC-02	Value Added Course -II	2
		SEC207	Legislative Procedures in India	3
	Total			**20**
	GRAND TOTAL (Sem 1 + Sem 2)			**40**

UG Certificate: The students on exit shall be awarded Undergraduate Certificate in Political Science after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1st and 2nd Semesters.

Year II	3rd Semester	PSCC3	Perspectives on IR and World History	4
		PSCC4	Western Political Philosophy	4
		MINPSC3	Development Processes and Social Movements in Contemporary India	4
		GECPSC3	Public Policy in India	3
		SEC307	E-Governance in India	3
		VAC-03	Value Added Course -III	2
			Total	**20**
Year 02	4th Semester	PSCC5	Introduction to Comparative Government and Politics	4
		PSCC6	Introduction to Public Administration	4
		PSCC7	Political Processes in India	4
		PSCC8	Political Theory: Concepts and Debates	4
		MINPSC4	Comparative Government and Politics	4
			Total	**20**
		GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4)		**80**

UG Diploma: The students on exit shall be awarded Undergraduate Diploma in Political Science after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship

Year 03	5th Semester	PSCC9	Political Processes and Institutions in Comparative Perspectives	4
		PSCC10	Global Politics	4
		PSCC11	Modern Political Philosophy	4
		MINPSC5	Understanding Global Politics	4
			Internship+ Community Engagement (2+2) or Internship (4) or Community Engagement (4)	4

			[As per Dibrugarh University Resolution No. 01(a)]	
			Total	**20**
	6th Semester	PSCC12	Public Policy and Analysis in India	4
		PSCC13	Contemporary Political Economy	4
		PSCC14	Human Rights in Contemporary Perspective	4
		PSCC15	Feminism: Theory and Practice	4
		MINPSC6	Governance: Issues and Challenges	4
			Total	**20**
			GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)	**120**
**UG Degree: The students on exit shall be awarded Bachelors Degree in Political Science (3 years) after securing the requisite 120 Credits on completion of Semester 6**

Year 04	**7th Semester**	PSCC16	Ancient and Medieval Indian Political Thought	4
		PSCC17	Society and Politics in Northeast India	4
		PSCC18	India's Foreign Policy in a globalising world	4
		MINPSC7	Contemporary Politics in Assam	4
		RMC1	Research Methodology (Compulsory)	4
			Total	**20**
	8th Semester	PSCC19	Modern Indian Political Thought	4
		PSCC20	Social Movements in India	4
		MINPSC8	Nationalism in India	4
			Dissertation (8 Credit)/ Any Two DSEs (4+4 Credit)
		DSE1	Peace and Conflict Resolution	4
		DSE2	Rural Development in India	4
		DSE3	State Politics in India	4
		DSE4	Women, Society and Politics in India	4
	Total			**20**
			GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)	**160**

Honours Degree: The students on successful exit after 4 years shall be awarded Bachelor's Degree in Political Science (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8

SEMESTER-I

Course Title   **: Understanding Political Theory**
Course Code   **: PSCC1**
Nature of Course   **: Major**
Total Credits   **: 4**
Distribution of Marks   **: 60 (End -Sem) +40 (In-Sem)**

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the evolution, approaches and relevance of the study of political theory
        ILO1.1: Explain the conceptual underpinnings of political theory
        ILO1.2: Distinguish the different approaches to political theory
        ILO1.3: Interpret the decline and resurgence of political theory
CO2: Interpret various schools of thought in political theory
        ILO2.1: Compare the tenets of liberal and classical traditions of political theory
        ILO2.2: Distinguish the basic principles of modern and Marxist traditions of political theory
        ILO2.3: Infer the contemporary relevance of these select traditions of political theory
CO3: Illustrate the contemporary perspectives in political theory
        ILO3.1: Define the meaning and types of feminist political theory
        ILO3.2: Explain the meaning, evolution and models of multiculturalism
        ILO3.3: Describe the meaning and development of post-modernism
CO4: Explain the different concepts and theories of state and citizenship
        ILO 4.1: Interpret the meaning and types of citizenship
        ILO 4.2: Distinguish the different approaches to citizenship
        ILO 4.3: Identify the types and functions of state and civil society
CO5: Assess the nature and diversities of democracy
        ILO 5.1: Estimate the nature and functioning of different types of democracy
        ILO 5.2: Analyse the important debates on democracy

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	**Political Theory: concepts, meaning and evolution** What is Political Theory? Why do we need Political Theory? Evolution of political theory; Approaches to Political Theory-Normative, Historical and Empirical; Behavioualism and Post Behaviouralism; Decline and Resurgence	10	2	12

II	**Traditions of Political Theory** Liberal Tradition: Meaning, history of liberalism, Phases of liberalism and their features-Classical-contractarianism, individual autonomy and Utilitarianism, Modern-welfare state and distributive justice. Marxist tradition: Introducing Marxism, historical materialism, concept of class, dictatorship of the proletariat	10	2	12
III	**Contemporary Perspectives in Political Theory:** Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms Multiculturalism: Meaning and evolution, models of multiculturalism-hybridity, constitutional diversity, right to cultural membership Postmodernism- Meaning, Development, Difference between postmodernism and modernism	10	2	12
IV	**Political Theory and Practice-I:** Citizenship-meaning, types-active and passive, liberal and universal citizenship, feminism and citizenship, Marxist critique of citizenship; Types of State- Liberal and Marxist State and Civil Society	10	2	12
V	**Theory and Practice- II:** Democracy-Direct, Liberal, Procedural, Deliberative; Debates- Democracy and Difference, Representation and Participation, Democracy and Development	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C03	C04	
Conceptual knowledge					CO1, CO2	
Procedural knowledge					CO5	
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	✓	✓	✕	✓	✓
C02	✓	✓	✓	✓	✓	✕	✓	✕	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✕	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✕	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
  1. Two Unit Test   : 10+10=20
  2. Any two of the activities listed below   : 10+10=20
      a. Group Discussion
      b. Home Assignment
      c. Fieldwork/Project
      d. Viva-Voce

Suggested Readings:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioural Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
- Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, pp. 19-80.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy* (2nd Edition). Buckingham: Open University Press.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.

- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-258.
- Heywood, Andrew (2012) *Political Ideologies: An Introduction*. Palgrave Macmillan.
- Gauba, O. P. (2007) *An Introduction to Political Theory*. Macmillan India Ltd, Delhi.
- Dutta, Akhil Ranjan (2011) *Political Theory: Issues and Debates*. Arun Prakashan, Guwahati.

Course Title : **Concepts and Debates in Political Theory**
Course Code : MINPSC1
Nature of Course : Minor
Total Credits : 4
Distribution of Marks : 60 (End-Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the concept and relevance of the study of political theory
   ILO 1.1: Explain the conceptual underpinnings of political theory
   ILO 1.2: Interpret the decline and resurgence of political theory
CO2: Examine the concepts of liberty, equality and justice in political theory
   ILO 2.1: Compare the different dimensions of negative and positive liberty
   ILO 2.2: Outline the important interpretations of equality of opportunity, welfare and resources
   ILO 2.3: Infer the different types and dimensions of justice
CO3: Assess the concepts of rights and democracy in political theory
   ILO 3.1: Identify the various types of rights and their relevance in addressing societal needs
   ILO 3.2: Outline the types of democracy and their functioning
   ILO 3.3: Examine the interface of democracy and rights
CO4: Explain the concept of citizenship in political theory
   ILO 4.1: Interpret the meaning and types of citizenship
   ILO 4.2: Identify the debates around citizenship
CO5: Evaluate the nature of state and civil society in political theory
   ILO 5.1: Illustrate the nature and functioning of state and civil society
   ILO 5.2: Examine the relationship between state and civil society
   ILO 5.3: Identify the debates on state and civil society

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	**Political Theory Basics:** What is Politics? What is Political? Relevance and Decline of Political Theory	10	2	12
II	**Concepts in Political Theory-I:** Liberty- Negative and Positive Liberty, Liberty and Equality, Liberty and Rights Equality-Equality of Welfare, Equality of Opportunity, Equality of Resources Justice-Distributive Justice; Procedural Justice, Justice as Fairness; Capabilities and Freedom	10	2	12

III	**Concepts in Political Theory -II:** Rights-Negative and Positive Rights; Civil, Political and Social Rights; Legal Rights; Moral Rights; Human Rights; Communitarians and Rights; Multiculturalism and Rights Democracy- Direct Democracy, Liberal Democracy; Procedural Democracy -Elitist, Pluralist, Egalitarian, Communist, Participatory, Deliberative Democracy	10	2	12
IV	**Concepts in Political Theory- III:** Equal and Universal Citizenship, Globalization and Citizenship, Dilemma of Liberal Citizenship- Uniformity and Generality	10	2	12
V	**State and Civil Society** –Marxist and Liberal; Challenges to State; Evolution of Civil Society, Relationship between State and Civil Society	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		CO4		CO1, CO2	CO5	
Procedural knowledge					CO3	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
1. Two Unit Test   : 10+10=20
2. Any two of the activities listed below   : 10+10=20
   a. Group Discussion
   b. Home Assignment
   c. Fieldwork/Project
   d. Viva-Voce

Suggested Readings:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioural Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
- Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, pp. 19-80.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy* (2nd Edition). Buckingham: Open University Press.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.
- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-258.
- Heywood, Andrew (2012) *Political Ideologies: An Introduction*. Palgrave Macmillan.
- Gauba, O. P. (2007) *An Introduction to Political Theory*. Macmillan India Ltd, Delhi.
- Dutta, Akhil Ranjan (2011) *Political Theory: Issues and Debates*. Arun Prakashan, Guwahati.
- McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press.
- Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press.
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Course Title : **Human Rights**

Course Code : **GECPSC1**
Nature of Course : **GEC**
Total Credits : **3**
Distribution of Marks : **60 (End -Sem) +40 (In-Sem)**

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Describe the concept and the institutional frameworks of human rights
   ILO 1.1: Identify the meaning, nature and scope of human rights
   ILO 1.2: Outline the approaches to the study of human rights
   ILO 1.3: State the institutional frameworks of human rights
CO2: Examine the functioning of human rights institutions in the Indian context
   ILO 2.1: Discuss the constitutional provisions for the protection of human rights
   ILO 2.2: Describe the human rights laws and institutions in India
CO3: Analyse the human rights movements in India
   ILO 3.1: Identify the environmental, Dalit and women's movement
   ILO 3.2: Relate these movements to contemporary socio-political realities

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	**Meaning, nature, and scope of Human Rights:** Universalism and Cultural Relativism, Generations of Human Rights	6	3	15
II	**Institutional Frameworks:** UDHR, ICCPR, ICESCR and Optional Protocols, CEDAW	8	4	15
III	**Human Rights in Indian Context:** Human Rights and the Indian Constitution Human Rights Laws and Institutions in India	8	4	15
IV	**Human Rights Movements in India:** Environmental movements, Dalit movement, Women's movement	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	C01					

Conceptual knowledge							
Procedural knowledge				C02, C03			
Metacognitive knowledge							

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10 = 20
    2. Any two of the activities listed below   : 10+10 = 20
          a. Group Discussion
          b. Home Assignment
          c. Fieldwork/Project
          d. Viva-Voce

Suggested Readings:

- Baxi, Upendra (2002) *The Future of Human Rights*. Oxford University Press, Delhi.
- Beteille, Andre (2003) *Antinomies of Society: Essays on Ideology and Institutions*. Oxford University Press, Delhi.
- Shah, Ghanshyam (1991) *Social Movements in India*. Sage Publications, Delhi.
- Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. Kali for Women, Delhi.
- Gonsalves, Colin (2011) *Kaliyug: The Decline of Human Rights Law in the Period of Globalisation*. Human Rights Law Network, New Delhi.
- Sen, Amartya (1999) *Development as Freedom*. New Delhi: Oxford University Press.
- Donnelly, Jack and Rhoda Howard (eds.) (1987) *International Handbook of Human Rights*. Westport, Connecticut: Greenwood Press.
- Donnelly, Jack (2005) *Universal Human Rights in Theory and Practice*. New Delhi: Manas.
- Gerwith, A. (1982) *Human Rights: Essays on Justification and Application*. University of Chicago Press, Chicago.
- Khan, Mumtaz Ali (1995) *Human Rights and the Dalits*. Uppal Publishing House, New Delhi.

Course Title : Legal Literacy
Course Code : SEC107
Nature of Course : SEC
Total Credits : 3
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the legal system and its functioning in India
 ILO 1.1: Identify the structure of the court system of India
 ILO 1.2: Examine the role and functioning of the legal system
 ILO 1.3: Discuss the formal and alternative dispute Redressal mechanisms such Lok Adalats
CO2: Describe the criminal procedures and other laws related to different crimes
 ILO 2.1: Identify the preliminary criminal procedures such as filing of FIR, arrest, bail, search and seizure
 ILO 2.2: State the laws related to the matters of gender and privacy
CO3: Apply the knowledge of the legal system in solving socio-political issues
 ILO 3.1: Solve individual and collective issues with the help of legal procedures
 ILO 3.2: Identify issues of social relevance and use legal indicators to solve them.
 ILO3.3: Locate the opportunities and challenges of the legal system for different categories of the population.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**Legal System in India:** An Introduction to the Legal System in India, System of courts/tribunals and their jurisdiction in India, criminal and civil courts, writ jurisdiction, specialized courts such as Juvenile Justice Boards, Family Courts and Tribunals. Alternate dispute mechanisms such as Lok-Adalats, and non-formal Mechanisms.	8	4	15
II	Preliminary Criminal Procedures: Filing an FIR, arrest, bail, search and seizure	6	3	15
III	Laws relating to Gender, Consumer Protection, and Cyber Crimes: Laws relating to dowry, sexual harassment and domestic violence, Laws relating to consumer rights, Laws relating to cyber crimes	8	4	15

IV	**Practical**: a. What to do if you are Arrested: if you are a Consumer with a Grievance; if you are a Victim of Sexual Harassment: Domestic Violence, Child Abuses, Caste, Ethnic and Religious Discrimination; Filling a Public Interest Litigation. How can you challenge Administrative Orders that Violate Rights, Judicial and Administrative Remedies? b. Using a Hypothetical Case: of (for example) Child Abuse or Sexual Harassment or any other Violation of a Rights, Preparation of an FIR or writing a Complaint address to the appropriate Authority	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	C02					
Conceptual knowledge						
Procedural knowledge			C03	C01		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:
- *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namelyvle.du.ac.in

- Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*.

- S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

- S.P. Sathe, *Towards Gender Justice*, Research Centre for Women's' Studies, SNDT Women's University, Bombay, 1993

- Asha Bajpai, *Child Rights in India: Law, Policy, and Practice*, Oxford University Press, New Delhi,2003

- Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

- Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

- B. L. Wadhera, Public *Interest Litigation-A Handbook*, Universal, Delhi,2003.

- Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

- P. C. Rao and William Sheffield: *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002

- V. N. Shukla: *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

- Parmanand Singh,'*Access to Justice and the Indian Supreme Court'*, 10 & 11 Delhi Law Review 156, 1981-82.

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- H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*.

- P. Mathew, and P.Bakshi, (2005). '*Indian Legal System'*, New Delhi: Indian Social Institute

- P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution',* New Delhi: Indian Social Institute.

- N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.

- M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

- Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*,

- A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.

- Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy,* Wordsworth, Boston. Pp.3-19.

- SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India-The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.

- Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy,* New Delhi: Oxford University Press, pp.61-77.

- P. Mathew, (2003) *Your Rights if you are Arrested,* New Delhi. Indian Social Institute.

- P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes,* New Delhi: Indian Social Institute.

- K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books,Pp.15-38

- K.Saxena, (2011) 'Adivasis', in M. Mohanty. et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.

- S. Durrany, (2006) *The Protection of Women from Domestic Violence Act 2005*, New Delhi: Indian Social Institute.

- V. Kumari,(2008) 'Offences Against Women',inK,Sankaran and U. Singh (eds.) *Towards Legal Literacy,* New Delhi: Oxford University Press.

- P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Work Place.* New Delhi: Indian Social Institute.

- D.Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.

- *The Constitution of India: Bare Act with Short Notes,* (2011) New Delhi: Universal, pp. 4-16.

- B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work,* New Delhi: Oxford University Press, pp. 105-173. V.

- Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, pp. 28-42.

- Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.

- H.Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp.350-368

- U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar,* Issue615, pp.61-67.

- R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpalet.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

- L. Rudolph and S. Rudolph, (2008). 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006:Volume 2: The Realm of Institutions: State Formation and Institutional Change.* New Delhi: Oxford University Press, pp. 183-210.14

- M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning,* Delhi: PHI Learning Private Ltd., pp. 166-195.

- V.Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B.Arora and D.Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective,* Delhi: Konark, pp.136-159.

- B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and SahyogPustakKuteer, pp.64-91.

- R. Dhavan and R. Saxena,(2006) 'The Republic of India', in K.Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University

SEMESTER-II

Course Title	: Indian Government and Politics
Course Code	: PSCC2
Nature of Course	: Major
Total Credits	: 4
Distribution of Marks	: 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: **Describe the structure and features of the Indian Constitution**
    ILO 1.1: Identify the framing of the Indian constitution
    ILO 1.2: State the major features of the Indian constitution
    ILO 1.3: Outline the provisions of fundamental rights, fundamental duties and directive principles of state policy.

CO2: **Examine the institutional design of the Indian constitution**
    ILO 2.1: Explain the composition powers and functions of the legislature, executive and judiciary
    ILO2.2: Outline the functioning of the legislature, executive and judiciary
    ILO 2.3: Interpret the interconnections between these institutions and their relevance in the present context
    ILO 2.4: Analyse the debates concerning the working of these institutions

CO3: **Assess the various dimensions of federalism in India**
    ILO 3.1: Identify the evolution of federalism in India.
    ILO 3.2: Discuss the structure, features and functioning of federalism in India.
    ILO3.3: Analyse the challenges of federalism in India.
    ILO 3.4: Examine the politics of accommodation vis a vis federalism in India.

CO4: **Analyse the process of decentralisation and local governance in India**
    ILO 4.1: Identify the constitutional provisions of local governance.
    ILO 4.2: Outline the features of the 11th and 12th Schedule of the Constitution of India
    ILO 4.3: Examine the working of the state institutions and their interactions with the socio-political environment at the grassroots level.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**The Constituent Assembly and the Constitution:** Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the Constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	10	2	12

II	**Organs of Government -I** The Legislature: Parliament-Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of Ministers	10	2	12
III	**Organs of Government-II** The Judiciary: Supreme Court and High Courts, Judicial Review Relation between Executive and Judiciary, Judicial Activism, Public Interest Litigation (PIL)	10	2	12
IV	**Federalism** Federalism: Nature, Division of Powers, Emergency Provisions, Centre-State Relations- Conflicts and Accommodation, Fifth and Sixth Schedules of the Constitution of India	10	2	12
V	**Decentralization and Local Government** **Panchayati Raj, Municipalities** 73rd, 74thAmendments and 11th, 12th Schedule of the Constitution of India	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	C01					
Conceptual knowledge						
Procedural knowledge				C02, C04	C03	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	×	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	×	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
    1. Two Unit Test   :   10+10=20
    2. Any two of the activities listed below   :   10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested readings:

- Austin, G. (2010) **'**The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press, 15th print, pp. 1-25.
- Bhargava, R. (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in Bhargava, R. (ed.) *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press, pp. 1-40.
- Basu, D. (2012) *Introduction to the Constitution of India*. New Delhi: LexisNexis.
- Chaube, S. (2009) *The Making and Working of the Indian Constitution*. Delhi: National Book Trust.
- Austin, G. (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*. New Delhi: Oxford University Press, pp. 69-98.
- Sibal, A. (2010) 'From Niti to Nyaya', *Seminar*, Issue 615, pp. 28-34.
- Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson.
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
- Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India after Independence*. New Delhi: Penguin.
- Singh, M. P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
- Menon, N. & Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Books.
- Austin, G. (1999) *Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
- Jayal, N. G. & Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

Course Title	:	Introduction to Indian Politics
Course Code	:	MINPSC2
Nature of Course	:	Minor
Total Credits	:	4
Distribution of Marks	:	60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Examine the various approaches in the study of Indian Politics
   ILO 1.1: Describe the Liberal Marxist and Gandhian approaches to study Indian politics.
   ILO 1.2: Relate these approaches to explain various dimensions of Indian politics.

CO2: Describe the structure and features of the Indian Constitution
   ILO 2.1: Identify the framing of the Indian constitution
   ILO2.2 State the major features of the Indian constitution
   ILO 2.3: Outline the provisions of fundamental rights, fundamental duties and directive principles of state policy.

CO3: Assess the electoral processes in India.
   ILO 3.1: Explain the evolution and development of party system in India.
   ILO 3.2: Describe the emerging trends of party system in India.
   ILO3.3: Examine the emerging debates of party system in India.
   ILO3.4: Discuss the politics of representation in Indian democracy.

CO4: Evaluate the contemporary debates in Indian politics.
   ILO 4.1: Identify the issues of class, caste, gender, religion, ethnicity in Indian politics.
   ILO 4.2: Examine the contemporary relevance of these issues.
   ILO 4.3: Assess the implications of these issues in the working of the state system.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**Approaches to the Study of Indian Politics**: Liberal, Marxist and Gandhian	12	3	15
II	**The Constitution of India:** Basic Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	12	3	15

III	**Political Parties and Party Systems in India:** Evolution, Development and Emerging Trends	12	3	15
IV	**Issues in Indian Politics:** Caste, Class, Gender, Communalism and Secularism	12	3	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	C02					
Conceptual knowledge				C01	C03	
Procedural knowledge					C04	
Metacognitive knowledge						

Mapping of Course Outcomes withProgramme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	×	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
   1. Two Unit Test   : 10+10=20
   2. Any two of the activities listed below   : 10+10=20
       a. Group Discussion
       b. Home Assignment
       c. Fieldwork/Project
       d. Viva-Voce

Suggested Readings:

- Kashyap, C. Subhash (2021) *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. NBT Publications.
- Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson.
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
- Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.

- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India after Independence*. New Delhi: Penguin.
- Singh, M. P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
- Menon, N. & Nigam, A. (2007) *Power and Contestation: India since 1989*. London: Zed Books.
- Austin, G. (1999) *Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
- Jayal, N. G. & Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

Course Title	:	**Understanding Gandhi and Ambedkar**
Course Code	:	GECPSC2
Nature of Course	:	GEC
Total Credits	:	3
Distribution of Marks	:	60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the ideas of Gandhi and their socio-political relevance.
    ILO1.1: Describe Gandhi's socio-political visions and his major ideas.
    ILO 1.2: Examine Gandhi's critique of modern civilisation and his views on alternative modernity.
    ILO 1.3: Relate Gandhi's vision of development to the challenges of the globalised world.

CO2: Examine the ideas of Ambedkar and their socio-political relevance.
    ILO 2.1: Describe Ambedkar's socio-political visions and his major ideas.
    ILO 2.2: Identify Ambedkar's critique of Hindu social order and his views on caste and untouchability.
    ILO 2.3: Relate Ambedkar's vision of social transformation to the socio-political realities of contemporary India.

CO3: Compare and contrast the views of Gandhi and Ambedkar
    ILO 3.1: Examine the Gandhi – Ambedkar debate on caste
    ILO 3.2: Illustrate the Gandhi – Ambedkar debate on Modernity
    ILO 3.3: Analyse the relevance of the Gandhi – Ambedkar debate on caste and modernity in contemporary times.

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	**Philosophy of Gandhi:** Satyagraha and Ahimsa; Trusteeship; views on Caste	6	3	15
II	**Gandhi on Modern Civilization and Ethics of Development:** Critique of Modern Civilization; Views on Alternative Modernity- Swaraj, Swadeshi; Vision of State	8	4	15
III	**Philosophy of Ambedkar:** Caste and Religion- Views on Caste and Untouchability; Critique of Hindu Social Order; Religion and Conversion, Rights and Representations- Constitution as an Instrument of Social Transformation	8	4	15

IV	**Gandhi and Ambedkar Debates on:** Untouchability and Caste question, Separate Electorate; Modernity	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01, C02,		
Procedural knowledge				C03		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	✓	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
    1. Two Unit Test   :   10+10=20
    2. Any one of the activities listed below   :   10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested Readings:

- Anthony J Pare led., Hind Swaraj and Other Writings, Cambridge: Cambridge University Press, 1997.
- Bidyut Chakrabatty ed., Nonviolence: Challenges and Prospects, New Delhi: Oxford University Press, 2014.
- Bidyut Chakrabatty, Confidence of Thought: Mahatma Gandhi and Martin Luther King Jr. Oxford University Press, New York.2013
- Bidyut Chakrabatty, Social and Political Thought of Mahatma Gandhi, Routledge, New York,2006
- BR Nanda, In Search of Gandhi: Essays and Reflections, New Delhi: Oxford University Press,2022

- Claude Markovits, The UnGandhian Gandhi: the Life and Afterlife of the Mahatma, London: Anthem Press, 2002
- David Hardiman, Gandhi in His Time and Ours, New Delhi: Permanent Black, 2003.
- EMS Namboodiripad, The Mahatma and the Ism, New Delhi: PPH, 1959.
- Erik H Erikson, Gandhi's Truth: on the Origins of Militant Nonviolence, New York: WW Norton & CO,1969.
- Hiren Mukherjee, Gandhiji: a study, New Delhi: PPH, 1991 (4th edition).
- Joan V Bondurant, Conquest of Violence: The Gandhian Philosophy of Conflict, Berkeley: University of California Press, 1971.
- Lloyd I Rudolph and Susanne Hoeber Rudolph, Post-modern Gandhi and Other Essays: Gandhi in the World and at Home, Oxford University Press, New Delhi, 2006.
- Martin B Steger, Gandhi's Dilemma: Nonviolent Principles and Nonviolent Power, New York: St. Martin Press, 2000.
- MK Gandhi, An Autobiography or the Story of My Experiments with Truth, Ahmedabad: Navajivan, 1948.
- MK Gandhi, Satyagraha in South Africa, Ahmedabad: Navajivan, 1972.
- B.K. Ambedkar, Dr. Ambedkar and the Hindu Code Bill, Babasaheb Ambedkar writing and Speeches. Vol.14, Part I, II, Maharashtra: Education Department Government of Maharashtra, 1995.
- B.R. Ambedkar, Who Were the Shadras? How they came to be the Fourth Varna in the Indo-Aryan Society? Vol. 7 TheUntouchable: Who were They and Why they Became Untouchables? Babasaheb Ambedkar Writing and Speeches, Education Department Government of Maharashtra, Vol.1, 1990.
- B.R. Ambedkar, Buddha and His Dhamma, Babasaheb Ambedkar Writing and Speeches, Vol.11. Maharashtra: Education Department Government of Maharashtra, 2010.
- B.R. Ambedkar, Castes in India: Their Mechanism, Genesis and Development. New Delhi: Critical Quest, 2013.
- Brajranjan Mani, De-brahmanising History: Dominance and Resistance in Indian Society, Delhi: Manohar, 2011.
- G Aloysius, Nationalism without a Nation in India. Delhi: Oxford University Press, 2014.
- Gail Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Delhi: Navyana Publication 2013
- Gail Omvedt, Seeking Begampura, Delhi: Navyana Publication, Delhi, 2011.
- Gail Omvedt, Understanding Caste: From Buddha to Ambedkar and Beyond, Delhi: Orient Black Swan, 2011.
- M.S. Gore, The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, 1993.
- Pandita Ramabai, The High Caste Hindu women, New Delhi: Critical Quest, 2013.
- Ronki Ram, Dr. Ambedkar, Neo-Liberal Market-Economy and Social Democracy in India, Human Rights Global Focus,5 (384), pp, 12-38, available at roundtableindia.co.in (Part-I,II) 2010.

Course Title   :   **Legislative Procedures in India**
Course Code   :   SEC207
Nature of Course   :   SEC
Total Credits   :   3
Distribution of Marks   :   60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Examine the powers, procedures and functioning of the Indian parliament
  ILO1.1: Describe the composition, powers and functions of the Indian parliament
  ILO 1.2: Discuss the parliamentary procedures in India
  ILO 1.3: Outline the stages of budget-making in India
  ILO 1.4: Examine the role of budget as an instrument of social change.
CO2: Analyse motion and law-making procedures in the Indian Parliament
  ILO 2.1: Illustrate the dynamics of different motions in the Indian Parliament
  ILO 2.2: Discuss the law-making procedures in the Indian Parliament
  ILO 2.3: Interpret the composition, functioning and competency of the legislative committees of the Indian Parliament
CO3: Apply the fundamentals of mock parliament
  ILO 3.1: Organise mock parliament on issues of contemporary socio-political relevance
  ILO 3.2: Prepare reports on the organised mock parliament in accordance with parliamentary procedures.

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Composition, Powers and functions of Indian Parliament:** Parliamentary Sessions: Budget, Monsoon and Winter; Devices of Parliament Proceedings: Zero Hour & Questions Hour	8	4	15
II	**Motions in Parliament:** Call Attention, No-Confidence, Adjournment, Prorogation and Dissolution; Law Making Procedure in the Parliament: Legislative Committees: Standing and Adhoc	8	4	15
III	**Budget as an Instrument of Social Change:** Procedure of Formulation and Passing of Budget; Parliamentary Committees on Finances: Estimate Committee, Public Accounts Committee and Committee on Public Undertaking	8	4	15

IV	**Practical: Mock Parliament** (Students shall perform mock parliament with each student assigned with specific role as per parliamentary procedures. A detailed report shall have to be prepared for record)	6	3	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01		
Conceptual knowledge						
Procedural knowledge				C02, C03		
Metacognitive knowledge						

Mapping of Course Outcomes withProgramme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activity listed below : 10+10=20
      a. Group Discussion
      b. Home Assignment
      c. Fieldwork/Project
      d. Viva-Voce

Suggested Readings:

- Kashyap, Subhash C. *Our Parliament*. National Book Trust.
- Madhavan, M. R. & Wahi, N. (2008) *Financing of Election Campaigns*. PRS, Centre for Policy Research, New Delhi.
- Vanka, S. (2008) *Primer on MPLADS*. Centre for Policy Research, New Delhi.
- Kalra, H. (2011) *Public Engagement with the Legislative Process*. PRS, Centre for Policy Research, New Delhi.
- Government of India (Lok Sabha Secretariat) (2009) *Parliamentary Procedures (Abstract Series)*.
- Government of India (Ministry of Parliamentary Affairs) (2009) *Legislation, Parliamentary Procedure*.

- Government of India (Ministry of Parliamentary Affairs) (2009) *Subordinate Legislation, Parliamentary Procedure*.
- Kapur, Devesh & Mehta, Pratap Banu (2006) "The Indian Parliament as an Institution of Accountability", *Democracy, Governance and Human Rights, Programme Paper Number 23*, United Nations Research Institute for Social Development, January.
- Agarwal, O. P. & Somanathan, T. V. (2005) "Public Policy Making in India: Issues and Remedies", February.
- Debroy, Bibek (2001) "Why We Need Law Reform", *Seminar*, January.
- Mehta, Pratap Bhanu (2007) "India's Unlikely Democracy: The Rise of Judicial Sovereignty", *Journal of Democracy*, Vol. 18, No. 2, pp. 70-83.
- Sanyal, K. (2011) *Strengthening Parliamentary Committees*. PRS, Centre for Policy Research, New Delhi.
- Celestine, A. (2011) *How to Read the Union Budget*. PRS, Centre for Policy Research, New Delhi.

SEMESTER-III

Course Title : **Perspectives on International Relations and World History**
Course Code : PSCC3
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the discipline of International Relations
ILO1.1: Outline the emergence of the international state system–
ILO 1.2:Explain the thesis of levels of analysis

CO2: Analyse various Theoretical Perspectives to the study of international relations
ILO 2.1: Explain realist and liberal approaches to international relations
ILO 2.2: Relate current international developments to the appropriate theoretical perspectives

CO3: Examine Critical Perspectives to the study of international relations
ILO 3.1: Outline the alternate theories to the study of international relations
ILO 3.2: Assess the relevance of mainstream and alternate theories in analyzing the international system

CO4: Evaluate the Twentieth-Century IR History
ILO4.1: Discuss the causes and consequences of World War I and World War II
ILO 4.2: Interpret the significance of the Bolshevik Revolution, Rise of Fascism / Nazism

CO5: Assess the implications of the Cold War and Post-Cold War politics
ILO 5.1: Examine the major political developments in the Cold War period
ILO 5.2: Explain post-Cold War developments
ILO 5.3: Identify various challenges of newly independent countries

Unit	Course Contents	Instructional hours per week		Total Marks
		L	T	
I	**Studying International Relations-** Emergence of the International State System-Pre-WestphaliaPost-Westphalia Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)	10	2	12
II	**Theoretical Perspectives** Classical Realism &Neo-Realism Liberalism & Neo-liberalism	10	2	12
III	**Critical Perspectives** Marxist Approaches Feminist Perspectives Perspectives from the Global South Green Theory in International Relations	10	2	12
IV	**An Overview of Twentieth-Century IR History** World War I: Causes and Consequences Significance of the Bolshevik Revolution, Rise of Fascism / Nazism World War II: Causes and Consequences	10	2	12
V	**Cold War and Post-Cold War** Cold War: Different Phases Decolonization and the Emergence of the Third World Collapse of the USSR and the End of the Cold War Post-Cold War Developments and Emergence of Other Centers of Power	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01		
Conceptual knowledge				C02, C03		
Procedural knowledge					C04, C05	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
    1. Two Unit Test : 10+10=20
    2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- M. Nicholson, (2002) *International Relations: A Concise Introduction,* New York: Palgrave,pp. 1-4.

- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

- S.Joshua. Goldstein and J. Pevehouse,(2007) *International Relations,* New York: Pearson Longman, 2007, pp. 29-35

- C. Brown and K. Ainley, (2009) *Understanding International Relations,* Basingstoke: Palgrave, pp. 1-16.

- K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations,* New York: W.W. Norton and Company, pp. 1-15.

- M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics,* New York: Routledge, 2000, 1991, pp.1-17.

- J. Baylis and S. Smith (eds),(2008) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 1-6.

- R. Mansbachand K. Taylor,(2012) *Introduction to Global Politics,* NewYork: Routledge, pp.33-68.

- P.Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

- J. Baylis, S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-89.

- R. Mansbachand K. Taylor, (2012) *Introduction to Global Politics,* NewYork: Routledge, pp. 70-135.

- J Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 50-69.

- E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.

- S.Lawson, (2003) *International Relations*, Cambridge: Polity Press,pp.21-60.

- J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics,* Vol.14 (1),pp. 77-92.

- B.Buzan,(1995)'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S.Smith, (eds), *International Relations Theory Today,* Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

- K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Norton and Company, pp. 93-178.

- K.Waltz, (1959) *Man, The State and War,* Columbia: Columbia University Press.

- H. Morgenthau,(2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman,pp.7-14.

- T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, NewYork:Oxford University Press, pp. 90-107.

- K.Waltz, (2007)'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* 8th edition,New York: Pearson Longman,pp.29-49.

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

- H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp.115-124.

- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalisation of World Politics: An Introduction to International Relations, New* York: Oxford University Press, pp.108-123.

- R. Keohane and J. Nye, (2000) 'Tran governmental Relations and the InternationalOrganisation', in M. Smith and R. Little (eds.), *Perspectives on World Politics,* NewYork: Routledge, pp. 229-241.

- J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 127-137.

- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and approaches*, 3rdEdition, Oxford: Oxford University Press, pp. 97-128.

- Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics,* New York: Routledge, pp. 305-317.

- S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J.Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp.142-149; 155-158.

- J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

- A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review,* pp. 17-30.

- P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

- Modern History Sourcebook: Summary of Wallenstein on World System Theory, Availableathttp://www.fordham.edu/halsall/mod/Wallerstein.asp, J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R.Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman,pp. 15-28.

- F. Halliday, (1994) *Rethinking International Relations,* London: Macmillan, pp. 147-166.

- M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave,2002, pp.120-122.

- J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman,pp. 138-148.

- S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J.Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

- Acharya and B.Buzan, (2007) 'Why Is There No Non-Western IR Theory: Reflections on and From Asia', *International Relations of the Asia-Pacific,* Vol 7 (3), pp. 285-286.

- T. Kayaoglu, (2010) 'Westphalian Euro centrism in IR Theory',in*International Studies Review,* Vol. 12(2), pp. 193-217.

- O. Weaver and A. Tickner, (2009) 'Introduction: Geo-cultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World,* London: Routledge, pp. 1-31.

- R. Kanth (ed), (2009) *The Challenge of Eurocentris: Global Perspectives, Policy & Prospects,* New York: Palgrave-McMillan.
- S.Amin, (2010) *Eurocentrism: Modernity, Religion & Democracy,* New York: Monthly Review Press.
- Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991.*London: Abacus, pp. 22-35.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.
- Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939.*NewYork: Palgrave, pp.197-231 and 258-278.
- Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp. 29-65.
- Carrtuthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S.(eds.) (2008) *The Globalisation of World Politics. An Introduction to International Relations*. 4thedn. Oxford: Oxford University Press, pp*.* 76-84.
- Calvocoressi, P.(2001) *World Politics:1945—2000.*Essex: Pearson, pp.3-91.
- Baylis, J and Smith, S.(eds.) (2008) *The Globalisation of World Politics, An Introduction to International Relations*, 4th edn. Oxford: Oxford University Press, pp*.*93-101.
- Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34
- Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) The Globalisation of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.
- Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.
- Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo-Liberalism in Asia.* London: Routledge, pp.23-37.

Course Title	:	**Western Political Philosophy**

Course Code : PSCC4
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various approaches to the interpretation of text
  ILO 1.1: Explain Marxian, Totalitarian, Psychoanalytic perspectives
  ILO 1.2: Analyse Feminist, Straussian, postmodernist interpretations
CO2: Evaluate Ancient Political Thought
  ILO 2.1: Interpret Plato's Ideas and Philosophy
  ILO 2.2: Examine Aristotle's views on citizenship, Justice, State and Revolution
CO3: Assess the significance of Machiavellian discourse
  ILO 3.1: Relate Machiavellian ideas on virtue and religion to contemporary political development
  ILO 3.2: Assess the importance of Machiavelli's views on Republicanism, morality and statecraft
CO4: Analyse Hobbes' views on the state of nature
  ILO 4.1: Explain atomistic individualism and the State of Nature
  ILO 4.2: Discuss the formation of the state through Social Contract
CO5: Evaluate Lockean discourse
  ILO 5.1: Explain the laws of Nature, Natural Rights and Property
  ILO 5.2: Relate Lockean view on the right to liberty to modern state system

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	**Text and Interpretation –** Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian, postmodernist interpretations	10	2	12
II	**Ancient Political Thought:** **Plato-**Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism**;** **Aristotle-** Citizenship, Justice, State and Revolution	10	2	12
III	**Machiavelli-** Virtue, Religion, Republicanism, morality and statecraft	10	2	12

IV	**Hobbes:** Human nature, State of Nature, Social Contract, State; atomistic individuals	10	2	12
V	**Locke-**Laws of Nature, Natural Rights, Property	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01	C02	
Conceptual knowledge					C03	
Procedural knowledge				C04	C05	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20

      a. Group Discussion
      b. Home Assignment
      c. Fieldwork/Project
      d. Viva-Voce

Suggested Readings:

- T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
- B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.
- J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.

- Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press.
- D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press
- S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin*Women in Western Political Thought,* Princeton: Princeton University Press, pp. 28-50
- J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
- J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers
- Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214

Course Title : Development Processes and Social Movement in Contemporary India

Course Code : MINPSC3

Nature of Course : Minor

Total Credits : 4

Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Evaluate post-independence Development Processes in India

ILO1.1: Explain nation-building and the planning process in India

ILO1.2: Assess the trajectory of Liberalization

CO2: Assess the implications of the Industrial Development Strategy on Social Structure

ILO 2.1: Explain the practice of mixed economy and impact of privatization

ILO 2.2: Analyse the role of organized and unorganized labour in the Indian economy

ILO 2.3: Outline the emergence of the new middle-class

CO3: Analyse the strategy of Agrarian Development and Impact on Social Structure

ILO 3.1: Outline the impact of Land Reforms and Green Revolution

ILO 3.2: Examine the Agrarian crisis

CO4: Assess the nature of Social Movements in India

ILO4.1: Examine the nature of social movements by marginalized sections

ILO 4.2: Outline the social movements by Civil rights organizations and Women's groups

ILO 4.3: Explain contemporary Ecological Movements

ILO 4.4: Identify the underlying rationales and implications of social movements in Indian society

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Development Process Since Independence** a. State and planning b. Liberalization and reforms	10	2	12
II	**Industrial Development Strategy and its Impact on the Social Structure** a. Mixed economy, privatization, the impact on organized and unorganized labour b. Emergence of the new middle class	10	2	12

III	**Agrarian Development Strategy and its Impact on the Social Structure** a. Land Reforms, Green Revolution b. Agrarian crisis since the 1990s and its impact on farmers	10	2	12
IV	**Social Movements-I** a. Tribal, Peasant, Dalit b. Maoist challenge	10	2	12
V	**Social Movements-II** a. Civil rights movements, Women's movements b. Environmental and Ecological Movements	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge					C01, C02,	
Procedural knowledge				C03	C04	
Metacognitive knowledge						

Mapping of Course Outcomes withProgramme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	×	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested Readings:

- Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.
- Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalisation and Politics in India*. Delhi: Oxford University Press, pp. 218-240.
- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.
- T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.
- A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
- B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947- 2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalisation and Labour', in B. Nayar (ed.) *Globalisation and Politics in India*, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
- A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi
- F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.
- F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161- 169.

- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
- K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', Suicide', *Occasional Publication*22, New Delhi: India International Centre (IIC).
- M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series),* New Delhi: Sage, pp. 149-174.
- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights*: *Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner*Patel, New Delhi: Sage.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.
- A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.
- A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.
- N. Sundar, (2011) 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.
- S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

- S. Banerjee, (1986) 'Naxalbari in Desai', in A.R. (ed.) *Agrarian Struggles in India After Independence*. Delhi: Oxford University Press, pp.566-588.
- B. Nayar, (ed.), (2007) *Globalisation and Politics in India*. Delhi: Oxford University Press.
- S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.
- G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, New York: Sharpe.
- G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.
- G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.
- G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage Publications.
- J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*. Delhi: Oxford University Press.
- K. Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherji and O. Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.
- M. Rao, (ed.), (1978) *Social Movements in India*, Vol. 2, Delhi: Manohar.
- N. Jayal, and P. Mehta, (eds.), (2010) *The Oxford Companion to Politics in India*, Delhi:Oxford University Press.
- P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.
- R. Mukherji, (ed.), (2007) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.
- R, Ray and M. Katzenstein, (eds.), (2005) *Social Movements in India*, Delhi: Oxford University Press.
- S. Chakravarty, (1987) *Development Planning: The Indian Experience*, Delhi: Oxford University Press.

Course Title : **Public Policy in India**
Course Code : GECPSC3
Nature of Course : GEC
Total Credits : 3
Distribution of Marks : 60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various approaches to Public Policy Discourse
    ILO 1.1: Explain the meaning and concept of public policy discourse
    ILO 1.2: Apply the appropriate Approaches and Models of Policy Analysis to Public Policy Making
CO2: Evaluate the role of the state in public policy formulation and application
    ILO2.1: Examine the Role of Legislature, Executive, Judiciary in public policy making
    ILO 2.2: Assess the changes in the policy-making process with reference to the Pre and Post Economic Reform
CO3: Analyse the role of various actors of political economy in the public policy process
    ILO 3.1: Discuss the impact of political economy on the public policy formulation process
    ILO 3.2: Examine the role of Global Financial Institutions and Peoples' Movements on the Policy making process
CO4: Assess the policy formulation in India
    ILO4.1: Identify the role of legislature and Executive in the policy-making process
    ILO 4.2: Explain various views on policy-making
    ILO4.3: Apply the knowledge of various public policy discourses to assess the transition in the policymaking process in contemporary India

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Public Policy and Analysis:** Meaning and Concept, Models and Approaches	6	3	15
II	**State and Public Policy in India:** Nature of State and Public Policy, State-Directed Policy in India: Pre and Post Economic Reform (1991) periods	8	4	15

III	**Political Economy and Public Policy in India-Interest Groups and Social Movements:** Global Financial Institutions and Public Policy; Interest Groups, Peoples' Movements and Public Policy	8	4	15
IV	**Policy Making Process in India:** Legislative and Executive Processes; Issues and Challenges in Policy Making; Nehruvian Vision; Economic Liberalisation; Recent Developments: UPA and NDA Regimes	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01		
Conceptual knowledge				C03		
Procedural knowledge					C02, C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
       a. Group Discussion
       b. Home Assignment
       c. Fieldwork/Project
       d. Viva-Voce

Suggested Readings:

- Jenkins, B. (1997) 'Policy Analysis: Models and Approaches', in Hill, M. (ed.) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
- Dye, T. R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp. 1-9, 32-56, and 312-329.

- Sapru, R. K. (1996) *Public Policy: Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
- IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
- Wildavsky, A. (2004) 'Rescuing Policy Analysis from PPBS', in Shafritz, J. M. & Hyde, A. C. (eds.) *Classics of Public Administration*. 5th Edition. Belmont: Wadsworth, pp. 271-284.
- Dunleavy, P. & O'Leary, B. (1987) *Theories of the State*. London: Routledge.
- McClennan, G. (1997) 'The Evolution of Pluralist Theory', in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.
- Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp. 3-21 and 171-184.
- Skocpol, T. et al. (eds.) (1985) *Bringing the State Back In*. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.
- Dye, T. R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp. 11-31.
- Lukes, S. (1986) *Power*. Basil: Oxford, pp. 28-36.
- Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.
- Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.
- Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.
- Sabatier, P. L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis*, Vol. 5, pp. 481-504.
- Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-Making', in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 163-174.
- IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 38-54.
- Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall, pp. 346-368.
- Basu, Rumki (2015) *Public Administration in India: Mandates, Performance and Future Perspectives*. New Delhi: Sterling Publishers.
- Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: Macmillan, pp. 1-20, 70-105, 113-146, 198-231, and 262-277.
- Girden, E. J. (1987) 'Economic Liberalisation in India: The New Electronics Policy', in *Asian Survey*. California University Press, Volume 27, No. 11. Available at: www.jstor.org/stable/2644722.

Course Title : **E-Governance in India**
Course Code : SEC307
Nature of Course : SEC
Total Credits : 3
Distribution of Marks : 60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the practice of E-Governance
> ILO 1.1: State the nature and scope of E-governance
> ILO 1.2: Examine the contributions of E-Governance to Good-Governance
> ILO 1.3: Outline the global trends in the growth of E-Governance

CO2: Assess the role of E-Governance in India:
> ILO 2.1: Describe the National E-Governance Plan (NeGP) - National Informatics Centre- Strategies for E-Governance
> ILO 2.2: Assess the significance of E-Governance implement
> ILO 2.3: Evaluate the various modes of e-governance

CO3: Assess various mechanisms for e-governance
> ILO 3.1: Identify the utility of ICT applications in e-governance
> ILO 3.2: Apply the knowledge of various mechanisms in government service delivery

CO4: Analyse the significance of information technology for e-governance
> ILO 4.1: Identify legal provisions concerning informational technology and e-governance
> ILO 4.2: Identify transparency and accountability measures in e-governance

Unit	Contents	Instructional hours per week		Total Marks
		L	**T**	
I	E-Governance: Meaning, nature, scope and significance; E-Governance and Good-Governance- global trends in the growth of E-Governance	6	3	15
II	E-Governance in India: National E-Governance Plan (NeGP)- National Informatics Centre- Strategies for E-Governance- E-Governance implementations; Required Infrastructure of Network, Computing, Cloud-governance, Data System, Human Resources, Legal and Technological Infrastructure	8	4	15

III	Role of Information and Communication Technology in Administration, Effective delivery of Public Utility Services- Online Filing of Complaints, Application Registration, Issuance of Certificates, Issuance of Land Records, Online Payment of Fees etc., E-tendering, Bio-Metric Authentication through Aadhar	8	4	15
IV	E-Governance under Information Technology Act-Legal Status for Digital Transactions, E-Governance-Transparency and Accountability	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01		
Conceptual knowledge						
Procedural knowledge				C04	C02, C03	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	×	✓	✓	✓	✓

Modes of In-Semester Assessment	:	**40 Marks**	
1. Two Unit Test	:	10+10=20	
2. Any two of the activities listed below	:	10+10=20	

   a. Group Discussion
   b. Home Assignment
   c. Fieldwork/Project
   d. Viva-Voce

Suggested Readings

- Kashyap, C. Subhash (2021) *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. NBT Publications.

- Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson.
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
- Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India after Independence*. New Delhi: Penguin.
- Singh, M. P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
- Menon, N. & Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Books.
- Austin, G. (1999) *Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
- Jayal, N. G. & Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

SEMESTER-IV

Course Title : Introduction to Comparative Government and Politics
Course Code : PSCC5
Nature of Course : Core
Total Credits : 4
Distribution of Marks : 60 (End - Sem) +40(In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the conceptual and theoretical categories of comparative politics
 ILO 1.1: State the meaning of comparative politics
 ILO 1.2: Identify the different approaches to the study of comparative politics

CO2: Evaluate different political-economic systems
 ILO 2.1: Classify the different systems of production
 ILO 2.2: Outline the distinctions between various forces of globalization

CO3: Analyse the processes of colonization and decolonization
 ILO 3.1: Show the impact of colonization on contemporary societies
 ILO 3.2: Relate decolonization movements with contemporary institutional structures

CO4: Interpret the constitutional and political developments of various states
 ILO 4.1: Outline the developments in the USA, UK and Brazil
 ILO 4.2: Outline the developments in China and Nigeria

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Understanding Comparative Politics** Development of Comparative Politics; Meaning, Nature and Scope Approaches: Old Institutionalism; Eurocentrism and Beyond: Third World approach to comparative politics	10	2	12
II	**Historical context of modern Government-I** Capitalism: meaning and development; Globalisation: Meaning and Development, its impact on government and politics Socialism: meaning, growth and development, impact on government and politics.	10	2	12

III	**Historical context of modern government-II** Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonial struggles, decolonization and postcolonial state	10	2	12
IV	**Themes for comparative analysis-I** Constitutional development and political economy of UK and USA	10	2	12
V	**Themes for comparative analysis-II** Constitutional development and political economy of Brazil, Nigeria and China	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01	C02	
Procedural knowledge				CO3	C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	✗	✓	✗	✓	✓
C02	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp.1-5; 16- 36; 253-290.

- M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity'*, in Teaching Politics*, Nos. 1 and 2, pp. 22-38

- A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics.* Vol. xxv (2), pp. 1-15.

- J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies.* Vol. 47 (1), pp.152-160.

- N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly,* Vol. 31 (4), January 27, pp.PE 2-PE2-PE8

- R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

- G. Ritzer, (2002) 'Globalisation and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalisation: A Basic Text.* London: Wiley- Blackwell, pp. 63-84.

- M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.

- E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

- A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalisation and Third World Politics.* London: Palgrave, pp. 14-28.

- A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins (ebook), pp. 1-25; 587-601.

- J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

- R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal.* 67 (265), pp. 135-139.

- P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective from Now and Then.* London: Routledge, pp. 1-18.

- J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World.* New Delhi: Oxford University Press, pp. 31-52.
- M. Mohanty, (1999) 'Colonialism and Discourse in India and China'
- L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
- J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)
- M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas,* UK: Wadsworth. pp. 47-70 (Britain); 364-388 (Nigeria); 625-648 (China); 415-440 (Brazil).
- Charles Herman Prichett (1977), *The American Constitution*. McGraw-Hill Book Company. Ellen Frankel Paul and Howard Dickman (ed.) *Liberty, Property, and the Foundations of the American Constitution*. New York: State University of New York Press.
- Mark Tushnet et al. (2015), *The Oxford Handbook of the US Constitution*, New York: OUP.
- P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp. 39-79.

Course Title : **Introduction to Public Administration**
Course Code : PSCC6
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Describe the basic tenets of Public Administration
　　ILO 1.1: State the meaning and nature of public administration
　　ILO 1.2: Describe the evolution of public administration
　　ILO 1.3: Identify the distinction between public and private administration

CO2: Analyse the theoretical categories of public administration
　　ILO 2.1: Explain the classical theories of public administration
　　ILO 2.2: Identify the different approaches to contemporary theories of public administration

CO3: Evaluate the relevance of public policy
　　ILO 3.1: Interpret of the different approaches to public policy
　　ILO 3.2: Assess the formulation and implementation of public policy
　　ILO 3.3: Analyse people's participation in public policy implementation

CO4: Assess emergent discourses in public administration
　　ILO 4.1: Discuss the concepts of New Public Management and New Public Service
　　ILO 4.2: Explain the practice of Good Governance
　　ILO 4.3: Interpret Feminist Perspectives to public administration

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Public Administration as A Discipline** Meaning, Nature, Scope and Significance of the Discipline, Evolution of Public Administration, Public and Private Administration	10	2	12
II	**Theoretical Perspectives - Classical Theories:** Scientific Management (F. W. Taylor), Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber); Neo-Classical Theories- Human Relations Theory (Elton Mayo)	10	2	12

III	**Theoretical Perspectives- Contemporary Theories:** Rational Decision-Making (Herbert Simon), Ecological Approach (F. W. Riggs), Innovation and Entrepreneurship (Peter Drucker), Need Hierarchy (Abraham Maslow)	10	2	12
IV	**Public Policy** Concept, Relevance and Approaches, Formulation, Implementation and Evaluation, People's Participation	10	2	12
V	**Major Approaches in Public Administration** New Public Management, New Public Service Approach, Good Governance, Feminist Perspectives	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	CO1					
Conceptual knowledge				C02		
Procedural knowledge					C03, C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20

        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
- D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector,* 7th edition, New Delhi: McGraw Hill, pp. 1-40
- W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*, New Delhi: Oxford University Press, pp. 85-101
- M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
- G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration,* 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
- N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson,2013
- M. Bhattacharya, *Restructuring Public Administration: A New Look,* New Delhi: Jawahar Publishers, 2012
- P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994
- M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
- Basu, Rumki, Public Administration: Concepts and Theories Sterling Publishers, New Delhi 2014
- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth, 2004
- P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press,2003
- D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010
- E. J. Ferreira, A. W. Erasmus and D. Groenewald, Administrative Management, Juta Academics, 2010
- M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, F*rom Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946
- Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973
- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- B. Miner, 'Elton Mayo and Hawthrone', in *Organisational Behaviour 3: Historical Origins and the Future.* New York: M.E. Sharpe, 2006
- S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009

- Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003
- R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003
- A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
- F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Miffin,1964
- Peter Drucker, *Innovation and Entrepreneurship*, Harper Collins,1999
- Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006
- T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall, pp. 1-44
- *The Oxford Handbook of Public Policy*, OUP,2006
- Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing the Policy Process*, Rutledge, 2010
- Mary Jo Hatch and Ann. L. Cunliffe Organisation Theory: *Modern, Symbolic and Postmodern Perspectives*, Oxford University Press,2006
- Michael Howlett, *Designing Public Policies: Principles and Instruments*, Rutledge, 2011 *The Oxford Handbook of Public Policy*, Oxford University Press, 2006
- Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- R.V. Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson,2009
- Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004
- M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics,* New Delhi: Jawahar Publishers, 2006
- F. Riggs, *The Ecology of Public Administration, Part 3,* New Delhi: Asia Publishing House, 1961
- M. Bhattacharya, *Public Administration: Issues and Perspectives,* New Delhi: Jawahar Publishers, 2012
- H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004
- U. Medury, *Public Administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010
- A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997
- C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004
- R. B. Denhart & J. V. Denhart [Arizona State University] "The New Public Service: Serving Rather Than Steering", in Public Administration Review, Volume 60, No-6, November- December 2000

- A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25,1994
- M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse.* New Delhi: Oxford University Press,1998
- B. Chakrabarty, *Reinventing Public Administration: The India Experience.* New Delhi: Orient Longman, 2007
- U. Medury, *Public Administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010
- Camila Stivers, *Gender Images in Public Administration*, California: Sage Publishers,2002
- Radha Kumar, *The History of Doing,* New Delhi: Kali for Women, 1998
- Sylvia Walby, *Theorising Patriarchy*, Oxford, Basil Blackwell.1997
- Amy. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers,2012
- Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999
- Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
- Alison Jaggar, *Feminist Politics and Human Nature*, Brighton: Harvester Press,1983
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press, 2002

Course Title : **Political Processes in India**
Course Code : PSCC7
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60(End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Describe the existence and trends in the party system in India
    ILO1.1: Identify the factors that lead to changes in the party system in India
    ILO 1.2: Outline the determinants for the advent of coalition politics in India
CO2: Analyse the electoral processes and political behaviour in India
    ILO 2.1: Identify the determinants of voting behaviour of Indian voters
    ILO 2.2: Explain the different dynamics of political mobilization and leadership in Indian politics
CO3: Assess the regional aspiration in Indian politics
    ILO 3.1: Outline the different issues of the politics of secessionism
    ILO 3.2: Analyse the politics of accommodation
CO4: Analyse the reflection of the dynamics of caste and religion in Indian politics
    ILO 4.1: Illustrate the role of caste and religion in Indian politics
    ILO 4.2: Identify the debates on Indian secularism
CO5: Analyse the changing nature of the Indian state
    ILO 5.1: Identify the different dimensions of the Indian state
    ILO 5.2: Examine the impact of globalization on the Indian state

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Political Parties and the Party System** Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System	10	2	12
II	**Elections and Political Behaviour** Political Mobilization and Leadership Determinants of Voting Behaviour- Caste, Class, Gender and Religion	10	2	12
III	**Regional Aspirations** Politics of Regionalism The Politics of Secession and Accommodation	10	2	12

IV	**Religion, Caste and Politics**	10	2	12
	Debates on Secularism; Minority and Majority			
	Communalism			
	Caste in Politics			
V	**The Changing Nature of the Indian State**	10	2	12
	Developmental, Welfare and Coercive			
	Dimensions			
	Globalisation and the State			

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge	C01					
Conceptual knowledge				CO2, C04		
Procedural knowledge				CO5	CO3	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Hasan, Z. (ed.) (2002), *Parties and Party Politics in India: New Delhi: Oxford University Press*

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia,* New Delhi: Oxford University Press.

- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. D'Souza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

- Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy,' in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604- 619.

- R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly,* Vol. 39, No. 51, pp. 5431-5436.

- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science,* Vol. 10, No. 3, pp. 313-332.

- M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.

- P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence,* New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

- N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.
- C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.
- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.
- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution,* New Delhi: Oxford University Press, pp. 143-163.
- R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
- M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)
- T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.

Course Title : **Political Theory -Concepts and Debates**
Course Code : PSCC8
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Explain the basic concepts of political theory
　　　ILO 1.1: Define the concepts of freedom and equality
　　　ILO 1.2: Distinguish the different types of freedom and equality
　　　ILO 1.3: Inter-relate freedom with other conceptual categories of political theory relate egalitarianism with contemporary societal issues

CO2: Analyze the concepts of justice and rights
　　　ILO 2.1: State the types of justice and rights
　　　ILO 2.2: Examine the various debates on justice and rights

CO3: Analyse the major debates in political theory
　　　ILO 3.1: Explain the relationship between state and sovereignty
　　　ILO 3.2: Identify the interconnectedness between the state, rights and multiculturalism
　　　ILO 3.3: Discuss the interrelationships between class, power and ideology
　　　ILO 3.4.: Relate the debates on the 'clash of civilizations' thesis to contemporary politics

Unit	Contents	Instructional hours per week		Total marks
		L	**T**	
I	**Freedom:** Negative Freedom: Liberty**;** Positive Freedom: Freedom as Emancipation and Development, freedom and other concepts- equality, rights, Freedom of belief, expression and dissent.	10	2	12
II	**Equality:** Types- Formal, Procedural, Substantive, Equality of Opportunity**;** Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Egalitarianism: Background inequalities and differential treatment and Affirmative action	10	2	12
III	**Justice:** Procedural Justice- justice as Entitlement**;** Distributive Justice-Justice as distribution and its communitarian critique; Justice as capabilities and	10	2	12

	freedom; feminist accounts of Justice; Difference between procedural and substantial justice			
IV	**Rights:** Natural Rights-features, contractual and teleological views of natural rights**;** Moral rights and legal rights difference from natural rights, Bill of Rights versus common law, UDHR as moral rights; Three Generation of Rights**;** Rights and Obligations	10	2	12
V	**Major Debates:** Relationship between state, political obligation and civil disobedience; challenges to the sovereignty of the State; Universality of human rights and cultural relativism; multiculturalism and tolerance; multiculturalism and the new wars of Religion (clashes of civilization), Class, power and ideology	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C01		C02		
Procedural knowledge				C03		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
   1. Two Unit Test   :   10+10=20
   2. Any two of the activities listed below   :   10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested Readings:

- Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press
- Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics.* New York: Oxford University Press, pp. 705-733
- Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts.* Manchester: Manchester University Press
- Andrew Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, 2012
- Gauba, O.P., An Introduction to Political Theory, MacMillan India Ltd, Delhi, 2007
- Dutta, Akhil Ranjan, Political Theory: Issues and Debates, Arun Prakashan, Guwahati, 2011
- Bellamy Richard. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review,* 4(2), pp. 1-23.
- Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's infanticide CSW 2007

Course Title : Comparative Government and Politics
Course Code : MINPSC4
Nature of Course : Minor
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40(In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the conceptual and theoretical categories of comparative politics
    ILO 1.1: State the meaning of comparative politics
    ILO 1.2: Identify the different approaches to the study of comparative politics
CO2: Evaluate different political economic systems
    ILO 2.1: Classify the different systems of production
    ILO 2.2: Outline the distinctions between various forces of globalization
CO3: Analyse the processes of colonization and decolonization
    ILO 3.1: Show the impact of colonization on contemporary societies
    ILO 3.2: Relate decolonization movements with contemporary institutional structures
CO4: Interpret the constitutional and political developments of various states
    ILO 4.1: Outline the developments in the USA, UK and Brazil
    ILO 4.2: Outline the developments in China and Nigeria

Unit	Contents	Instructional hours per week		Total Marks
		L	T	s
I	**Understanding Comparative Politics** Development of Comparative Politics; Meaning, Nature and Scope Approaches: Old Institutionalism; Eurocentrism and Beyond: Third World approach to comparative politics	10	2	12
II	**Historical context of modern Government-I** Capitalism: meaning and development; Globalisation: Meaning and Development, its impact on government and politics Socialism: meaning, growth and development, impact on government and politics.	10	2	12
III	**Historical context of modern government-II** Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonial struggles, decolonization and postcolonial state	10	2	12

IV	**Themes for comparative analysis-I** Constitutional development and political economy of UK and USA	10	2	12
V	**Themes for comparative analysis-II** Constitutional development and political economy of Brazil, Nigeria and China	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01	C02	
Procedural knowledge				C03	C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
   1. Two Unit Test   :   10+10=20
   2. Any two of the activities listed below   :   10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp.1-5; 16- 36; 253-290.
- M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', *in Teaching Politics*, Nos. 1 and 2, pp. 22-38

- A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics.* Vol. xxv (2), pp. 1-15.
- J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp.152-160.
- N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly,* Vol. 31 (4), January 27, pp.PE 2-PE2-PE8
- R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
- G. Ritzer, (2002) 'Globalisation and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalisation: A Basic Text*. London: Wiley- Blackwell, pp. 63-84.
- M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.
- E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.
- A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalisation and Third World Politics.* London: Palgrave, pp. 14-28.
- A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins (ebook), pp. 1-25; 587-601.
- J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209
- R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.
- P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective from Now and Then.* London: Routledge, pp. 1-18.
- J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World.* New Delhi: Oxford University Press, pp. 31-52.
- M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.
- L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
- M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament.* Edinburgh: Edinburgh University Press, pp. 24-43
- J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)
- M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas,* UK: Wadsworth. pp. 47-70 (Britain); 364-388 (Nigeria); 625-648 (China); 415-440 (Brazil).
- Charles Herman Prichett (1977), *The American Constitution*. McGraw-Hill Book Company. Ellen Frankel Paul and Howard Dickman (ed.) *Liberty, Property, and the*

Foundations of the American Constitution. New York: State University of New York Press.

- Mark Tushnet et al. (2015), *The Oxford Handbook of the US Constitution*, New York: OUP.
- P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp. 39-79.

SEMESTER-V

Course title : **Political Processes and Institutions in Comparative Perspective**
Course Code : **PSCC9**
Nature of the Course : **Major**
Total Credits : **4**
Distribution of Marks : **60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various approaches to the study of Comparative Politics
   ILO 1.1: Identify the different variables in comparative analyses
   ILO 1.2: Interpret various cultural norms and institutions as tools to study comparative politics
   ILO 1.3: Associate institutions and structures with comparative approaches

CO2: Evaluate the intricacies of electoral and party systems.
   ILO 2.1: Explain how various electoral systems work
   ILO 2.2: Inter-relate various party systems and the contexts

CO3: Appraise the concept of and developments around the nation-state
   ILO 3.1: Outline the rise of the nation-state.
   ILO 3.2: Differentiate the institutions of nation and state
   ILO3: Interpret on various perspectives of nation state debate.

CO4: Assess democratization as a political process.
   ILO 4.1: Outline the historical and contemporary developments around democratization
   ILO 4.2: Explain democratization in postcolonial, post- authoritarian and post-communist states

CO5: Examine federalism as an idea and a political process
   ILO 5.1: Discuss the various debates around federalism
   ILO 5.2: Classify and generalize forms of federation across different historical context.

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Approaches to the study of Comparative Politics**: Political Culture Approach New Institutional Approach (Rational-Choice and Structural)	10	2	12

II	**Electoral and Party System** Types of electoral system (First Past the Post, Proportional Representation, Mixed Representation) Party systems: Emergence and Types Political Parties: Emergence and Types	10	2	12
III	**Nation-state** Nation–state: Concept Historical evolution: Western European and postcolonial contexts 'Nation' and 'State': debates	10	2	12
IV	**Democratization** Processes of democratization in postcolonial, post- authoritarian and post-communist Countries; Recent trends in Democratization: An assessment	10	2	12
V	**Federalism** Historical context Federation and Confederation: Debates around territorial division of power Contemporary debates on Federalism	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1		
Conceptual knowledge				CO5	CO2, CO3, CO4	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
         a. Group Discussion
         b.   Home Assignment
         c.   Fieldwork/Project
         d.   Viva-Voce

Suggested Readings

- M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System.* Sage Publications, New Delhi, pp. 13-40.
- M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
- B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.
- P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
- L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political in the Developing World.* Oxford: Oxford University Press, pp. 53-70.
- A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
- A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics.* New Delhi: Sage Publications, pp. 93-119.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies.* 23, pp. 575-599.
- A. Cole, (2011) 'Comparative Political Parties: Systems and Organisations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
- A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.
- B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.
- W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a …', in J. Hutchinson and A. Smith, (eds.) *Nationalism.* Oxford: Oxford University Press, pp. 36-46.
- K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World.* Cambridge: Cambridge University Press, pp. 13-33.
- A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102
- T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction.* London: Routledge, pp. 185-215.

- K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.
- J. Haynes, (1999) 'State and Society', in *The Democratization.* Oxford: Blackwell, pp. 20-38; 39-63.
- B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.
- M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.
- R. Watts, (2008) 'Introduction', in *Comparing Federal Systems.* Montreal and Kingston: McGill Queen's University Press, pp. 1-27
- R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models.* New Delhi: Cambridge University Press, pp. xii-x1.

Course Title : **Global Politics**
Course Code : **PSCC10**
Nature of Course : **Major**
Total Credits : **4**
Distribution of Marks : **60 (End -Sem) +40 (In-Sem)**

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Explain the nature and processes of globalization
      ILO 1.1: State the features and types of globalization
      ILO 1.2: Explain the major debates on globalization
CO2: Evaluate the role of the important institutions of global politics
      ILO 2.1: Identify the functions of international institutions
      ILO 2.2: Assess the significance of global resistance movements
      ILO2.3: Examine the impact of international institutions in addressing global issues
CO3: Explain the major global issues in the contemporary world
      ILO 3.1: Identify the major features of the nuclear non-proliferation regime and climate regime
      ILO 3.2: State the strategies of terrorism and state responses
      ILO 3.3: Explain the different dimensions of human security
CO4: Examine the major debates in global politics
      ILO 4.1: Discuss the major debates on nuclear proliferation
      ILO 4.2: Relate the debate on global commons to contemporary resource politics
      ILO 4.3: Distinguish national security from human security.
CO5: Analyse the significance of global shifts
      ILO 5.1: Outline the emerging trends of global governance
      ILO 5.2: Apply the main tenets of the Global North-South debates in identifying major global shifts

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**Globalisation: Conceptions and Perspectives** Understanding Globalisation and its Alternative Perspectives Debates on Sovereignty and Territoriality	10	2	12
II	**Issues and Institutions in Global Politics** Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO Global Resistances - World Social Forum Global Movements- Amnesty International and Green Peace	10	2	12

III	**Contemporary Global Issues-I** Proliferation of nuclear weapons, NPT and CTBT International Terrorism: Non-State Actors and State Terrorism, Post 9/11 developments; UN initiatives	10	2	12
IV	**Contemporary Global Issues -II** Ecological Issues: Overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security	10	2	12
V	**Global Shifts: Power and Governance** Concept of Global Governance; Role of Global Governance in Contemporary International Relations; Global North-South Debate	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01, C03		
Procedural knowledge				C04, C05	C02	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
    1. Two Unit Test   :   10+10=20
    2. Any two of the activities listed below   :   10+10=20
              a. Group Discussion
              b. Home Assignment
              c. Fieldwork/Project
              d. Viva-Voce

Suggested Readings:

- G. Ritzer, (2010) *Globalisation: A Basic Text,* Sussex: Wiley-Blackwell, pp. 33-62.
- M. Strager, (2009) *Globalisation: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.
- R. Keohane and J. Nye Jr, (2000) 'Globalisation: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
- A. McGrew, (2011) 'Globalisation and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 14-31.
- A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 1-24.
- W. Ellwood, (2005) *The No-nonsense Guide to Globalisation,* Jaipur: NI-Rawat Publications, pp. 12-23.
- R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader,* Cambridge: Polity Press, pp. 109-123.
- K. Shimko, (2005) *International Relations: Perspectives and Controversies,* New York: Houghton Mifflin, pp. 195-219.
- T. Cohn, (2009) *Global Political Economy: Theory and Practice,* pp. 130-140 (IMF), 208-218 (WTO).
- R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.
- A. Narlikar, (2005) *The World Trade Organisation: A Very Short Introduction,* New York: Oxford University Press, pp. 22-98.
- J. Goldstein, (2006) *International Relations,* New Delhi: Pearson, pp. 392-405 (MNC). P. Hirst, G. Thompson and S. Bromley, (2009) *Globalisation in Question,* Cambridge: Polity Press, pp. 68-100 (MNC).
- G. Ritzer, (2010) *Globalisation: A Basic Text,* Sussex: Wiley-Blackwell, pp. 180-190.
- F. Lechner and J. Boli (ed.), (2004) *The Globalisation Reader,* London: Blackwell, pp. 236-239 (WTO).
- D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture,* California: Stanford University Press, pp. 242-282 (MNC).
- T. Cohn, (2009) *Global Political Economy,* New Delhi: Pearson, pp. 250-323 (MNC).
- M. Steger, (2009) 'Globalisation: A Contested Concept', in *Globalisation: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.
- A. Appadurai, (2000) 'Grassroots Globalisation and the Research Imagination', in *Public Culture,* Vol. 12(1), pp. 1-19.
- J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

- A. Vanaik, (ed.), (2004) *Globalisation and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.
- G. Ritzer, (2010) *Globalisation: A Basic Text,* Sussex: Wiley-Blackwell, pp. 487-504
- R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements,* Cambridge: Cambridge University Press, pp. 1-23.
- J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World,* Connecticut: Kumarian Press, pp. 1- 37 (NGO).
- G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits,* New York: Palgrave, pp. 1-21.
- N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.
- P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly,* Vol.46, No. 53, December, pp. 10-12.
- K.Shimko, (2005) *International Relations Perspectives and Controversies,* New York: Hughton-Mifflin, pp. 317-339.
- D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalisation of World Politics,* New York: Oxford University Press, pp. 384-397. P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity,* New Delhi: Pearson, pp. 238-272.
- A. Vanaik, (2007) *Masks of Empire,* New Delhi: Tulika, pp. 103-128.
- S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp. 272-285.
- A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalisation of World Politics,* New York: Oxford University Press, pp. 480-493.
- S. Tadjbakhsh and A. Chenoy, (2007) *Human Security,* London: Routledge, pp. 13-19; 123- 127; 236-243.
- A. Acharya, (2001) 'Human Security: East versus West', in *International Journal,* Vol. 56, no. 3, pp. 442-460.
- J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.
- A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North,* London: Anthem Press.
- P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy,* New York: The Guilford Press.
- J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at http://www.stir-global-shift.com/page22.php

Course Title	:	**Modern Political Philosophy**
Course Code	:	PSCC11
Nature of Course	:	Major
Total Credits	:	4
Distribution of Marks	:	60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Illustrate the concept and discourses on modernity
    ILO 1.1: Identify the evolution of the concept of modernity
    ILO 1.2: Outline the debates around modernity and postmodernity.

CO2: Analyse the political ideas of Rousseau and Wollstonecraft and their contemporary relevance
    ILO 2.1: Examine Rousseau's ideas on the General Will, Social Contract, Local or direct democracy, Self-government, Origin of inequality
    ILO 2.2: Examine Wollstonecraft's ideas on women and her critique of Rousseau's ideas on education
    ILO 2.3: Identify the importance and relevance of these ideas in contemporary society.

CO3: Explain the contributions of the modern political philosophers of the schools of Liberal Socialists and the Radicals
    ILO 3.1: Describe the major ideas of Mill, Sandel, Lenin, Gramsci, Kollantai and Chomsky
    ILO 3.2: Assess the contemporary and contextual relevance of these ideas

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**Modernity and its discourses:** Concept of Modernity, Renaissance, enlightenment Modernity and liberalism Modernity versus Postmodernism	10	2	12
II	**Romantics:** Jean Jacques Rousseau –Social Contract, General Will, Local or direct democracy, Self-government, Origin of inequality Mary Wollstonecraft- Women and paternalism; Critique of Rousseau's idea of education	10	2	12

III	**Liberal Socialist:** John Stuart Mill- Liberty, suffrage and subjection of women; rights of minorities Communitarian Critique of Mill's Utility Principle: Views of Michael Sandel	10	2	12
IV	**Radicals-I:** Lenin: Imperialism, State and Revolutions Gramsci-Hegemony	10	2	12
V	**Radicals-II:** Alexandra Kollontai- Views on Morality; Socialization of housework; disagreements with Lenin Noam Chomsky- Manufacturing Consent	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01, C02		
Procedural knowledge				C03		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20

        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16
- B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau.* New York: Oxford University Press, pp. 171-202.
- C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft,* Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at http://digitalcommons.ryerson.ca/politics, Accessed: 19.04.2013.
- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.
- P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.
- J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2ndEdition. Chicago: Chicago University Press, pp. 802-828.
- L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 404-435.
- V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory,* London: Palgrave Macmillan, pp. 114-122
- C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.
- Phukon Girin, Glimpse to Political Thought, DVS Publishers, Guwahati, 2013
- B. Ollman (1991) *Marxism: An Uncommon Introduction,* New Delhi: Sterling Publishers.
- G. Blakely and V. Bryson (2005) *Marx and Other Four-Letter Words,* London: Pluto
- A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai,* London: Allison & Busby, pp. 29-74.
- C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who Defied Lenin,* New York: Dutton Children's Books.
- Harman, Edward S. And Noam Chomsky (2008) Manufacturing Consent: The Political Economy of the Mass Media, London: Bodley Head

Course Title	:	**Understanding Global Politics**
Course Code	:	MINPSC5
Nature of Course	:	Minor
Total Credits	:	4
Distribution of Marks	:	60 (End - Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Explain the sovereign state system

ILO1.1: State the evolution of the modern state system

ILO1.2: Explain the concept of sovereignty and the major debates around it

CO2: Evaluate the role of the important institutions of global politics

ILO2.1: Identify the functions of international institutions

ILO2. 2: Assess the significance of the Bretton Woods system

ILO2.3: Examine the impact of transnational economic actors in addressing contemporary global issues

CO3: Assess the inter-relations between identity, culture and the forces of globalization

ILO 3.1: Identify the various dominant issues on culture and global politics

ILO 3.2: Examine the impact of globalization on cultural identities

CO4: Analyse the major debates in global politics

ILO 4.1: Discuss the major debates on War, Conflict and terrorism

ILO 4.2: Relate the debate on global commons to contemporary resource politics

ILO 4.3: Illustrate the role of the global civil society in addressing global inequalities.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	What Makes the World what it is? -The Sovereign State System-evolution of the state system, concept of Sovereignty	10	2	12
II	The Global Economy- the Bretton Woods Institutions and WTO-Ideological underpinnings, Transnational Economic Actors	10	2	12
III	Identity and Culture- culture and global politics, erosion of cultural identities under Globalisation	10	2	12
IV	What Drives the World Apart? - Global Inequalities, Violence: Conflict, War and Terrorism	10	2	12
V	Why We Need to Bring the World Together? - Global Environment, Global Civil Society	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C01			C02, C03	
Procedural knowledge				C04		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested Readings:

- Elden, S. (2009) 'Why Is the World Divided Territorially?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 192-219.
- Shapiro, M. (2009) 'How Does the Nation-State Work?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 220-243.
- Mansbach, R. & Taylor, K. (2012) 'The Evolution of the Interstate System and Alternative Global Political Systems', in *Introduction to Global Politics* (2nd Edition). New York: Routledge, pp. 34-68.
- Armstrong, D. (2008) 'The Evolution of International Society', in Baylis, J., Smith, S., and Owens, P. (eds.) *The Globalisation of World Politics: An Introduction to International Relations*. New York: Oxford University Press, pp. 36-52.

- Inayatullah, N. & Blaney, D. (2012) 'Sovereignty', in Chimni, B. and Mallavarapu, S. (eds.) *International Relations: Perspectives for the Global South*. New Delhi: Pearson, pp. 124-134.
- Peterson, V. (2009) 'How Is the World Organized Economically?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 271-293.
- Mansbach, R. & Taylor, K. (2012) 'International Political Economy', in *Introduction to Global Politics* (2nd Edition). New York: Routledge, pp. 470-478.
- Narlikar, A. (2005) *The World Trade Organisation: A Very Short Introduction*. New Delhi: Oxford University Press.
- Goldstein, J. (2006) *International Relations*. New Delhi: Pearson, pp. 327-368.
- Wibben, A. (2009) 'What Do We Think We Are?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 70-96.
- Collin, R. & Martin, P. (eds.) (2013) 'Community and Conflict: A Quick Look at the Planet', in *An Introduction to World Politics: Conflict and Consensus on a Small Planet*. New York: Rowman & Littlefield Publishers, pp. 67-102.
- Isar, Y. (2012) 'Global Culture', in Chimni, B. and Mallavarapu, S. (eds.) *International Relations: Perspectives for the Global South*. New Delhi: Pearson, pp. 272-285.
- Chammack, P. (2009) 'Why Are Some People Better Off than Others?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 294-319.
- Pasha, M. (2009) 'How Can We End Poverty?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 320-343.
- Wade, R. (2008) 'Globalisation, Growth, Poverty, Inequality, Resentment, and Imperialism', in Ravenhill, J. (ed.) *Global Political Economy*. Oxford: Oxford University Press, pp. 373-409.
- Duffield, M. (2011) *Development and Security: The Unending War—Governing the World of Peoples*. Cambridge: Polity Press.
- Adams, N. (1993) *World Apart: The North-South Divide and the International System*. London: Zed.
- Dillon, M. (2009) 'What Makes the World Dangerous?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 397-426.
- Mansbach, R. & Taylor, K. (2012) 'Great Issues in Contemporary Global Politics', in *Introduction to Global Politics* (2nd Edition). New York: Routledge, pp. 206-247.
- Bourke, J. (2009) 'Why Does Politics Turn into Violence?', in Edkins, J. and Zehfuss, M. (eds.) *Global Politics: A New Introduction*. New York: Routledge, pp. 370-396.
- Bajpai, K. (2012) 'Global Terrorism', in Chimni, B. and Mallavarapu, S. (eds.) *International Relations: Perspectives for the Global South*. New Delhi: Pearson, pp. 312-327.

SEMESTER-VI

Course Title : **Public Policy and Analysis in India**
Course Code : PSCC12
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the theoretical understandings of public policy discourse
ILO 1.1: Explain the meaning, nature and scope of public policy discourse
ILO 1.2: Outline the Evolution of the Discipline
ILO 1.3: Apply the appropriate Approaches and Models of Policy Analysis to Public Policy Making

CO2: Evaluate public policy management and role of institutions
ILO 2.1: Examine the Role of Legislature, Executive, Judiciary in public policy making
ILO 2.2: Assess the role of the Bureaucracy, Pressure Groups, Political Parties, Media, Civil Society Organizations in public policy making

CO3: Analyse the processes of policy implementation
ILO 3.1: Outline the approaches: top-down and bottom-up.
ILO 3.2: Evaluate the problems of policy implementation and the role of bureaucracy
ILO 3.3: Relate the role of policy research institutions and think tanks in public policy making

CO4: Outline the process of public policy making in India
ILO 4.1: State the developments in the Nehruvian era
ILO 4.2: Discuss the changes in policy making in the post- Liberalisationera

CO5: Analyze public policy developments in India
ILO 5.1: Discus people's resistance movements in the field of land and environmental issues
ILO 5.2: Illustrate tribal policies and rural development policies
ILO5.3: Develop interface between people's movements and policy making in addressing socio-economic problems

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Understanding Public Policy:** Meaning, Nature and Scope Evolution of the Discipline Approaches and Models for Policy Analysis	10	2	12
II	**Public Policy Management and Role of Institutions:** Making Public Policy Role of Legislature, Executive, Judiciary, and Bureaucracy, Pressure Groups, Political Parties, Media, Civil Society Organisations	10	2	12
III	**Policy Implementation:** Approaches: top-down and bottom-up. Problems of policy implementation and the role of bureaucracy, Policy Evaluation and policy analysis- role of policy research institutions and think tanks	10	2	12
IV	**Public Policy Making in India:** Nehruvian era Post-Liberalisation era	10	2	12
V	**Public Policy Developments:** People's Resistance Movements Land Policies Tribal Policies Environmental Policies Rural Development Policies	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C04		C02,		
Procedural knowledge				C01, C03, C05		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
   1. Two Unit Test   :   10+10=20
   2. Any two of the activities listed below   :   10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Dye, Thomas R. (2017) "Policy Analysis" and "Models of Politics", in *Understanding Public Policy*. Pearson, 15th edition, pp. 1-24.
- Moran, Michael, Rein, Martin & Goodin, Robert E. (2006) *The Oxford Handbook of Public Policy*. Oxford University Press, pp. 3-79.
- Frohock, F. M. (1979) *Public Policy: Scope and Logic*. Prentice-Hall, New Jersey.
- Anyebe, A. A. (2018) "An Overview of the Approaches to the Study of Public Policy", in *International Journal of Political Science*, Volume 4, Issue 1, pp. 8-17.
- Birkland, Thomas A. (2001) *An Introduction to the Policy Process*. M. E. Sharpe, London.
- Dye, Thomas R. (2017) "The Policy Making Process", in *Understanding Public Policy*. Pearson, 15th edition, pp. 25-51.
- Moran, Michael, Rein, Martin & Goodin, Robert E. (2006) *The Oxford Handbook of Public Policy*. Oxford University Press, pp. 207-366.
- Sahoo, S. (2013) *Civil Society and Democratization in India: Institutions, Ideologies and Interests*. Abingdon: Routledge.
- Tandon, R. & Mohanty, R. (eds.) (2003) *Does Civil Society Matter? Governance in Contemporary India*. Sage.
- Dror, Y. (1989) *Public Policy Making Reexamined*. Transaction Publication, Oxford.
- Ham, C. & Hill, M. (1984) *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
- Mathur, Kuldeep (2013) *Public Policy and Politics in India: How Institutions Matter*. Oxford University Press, pp. 187-199, 200-259.
- Sapru, Radhakrishnan (2017) *Public Policy: A Contemporary Perspective*. Sage Texts.

- Dye, Thomas R. (2017) "Policy Evaluation", in *Understanding Public Policy*. Pearson, 15th edition, pp. 52-68.
- House, P. W. (1982) *The Art of Public Policy Analysis*. Sage, Delhi.
- Gilson, L. & Lipsky, M. (2015) "Street Level Bureaucracy", in Page, E., Lodge, M. & Balla, S. (eds.) *Oxford Handbook of the Classics of Public Policy*. Oxford University Press, Oxford.
- Moran, Michael, Rein, Martin & Goodin, Robert E. (2006) *The Oxford Handbook of Public Policy*. Oxford University Press, pp. 109-206.
- Mathur, K. (2013) *Public Policy and Politics in India: How Institutions Matter*. Oxford University Press, pp. 164-186, 260-278.
- Jayal, N. G. (1999) *Democracy and the State: Welfare, Secularism and Development in Contemporary India*. Oxford University Press, New Delhi.
- Chakrabarti, R. & Sanyal, K. (2016) *Public Policy in India*. Oxford University Press, New Delhi.
- Sinha, A. (2011) "An Institutional Perspective on the Post-Liberalisation State in India", in Gupta, A. & Sivaramakrishnan, K. (eds.) *The State in India after Liberalisation: Inter-Disciplinary Perspectives*. Routledge, New York, pp. 49-68.
- Dreze, Jean & Sen, Amartya (1995) *India: Economic Development & Social Opportunity*. Oxford University Press.
- Chakrabarty, Bidyut & Chand, Prakash (2020) "Conceptualising Indian Responses", in *Public Policy: Concept, Theory and Practice*. Sage Texts, pp. 89-164.
- Krueger, Anne (ed.) (2002) *Economic Policy Reform and the Indian Economy*. Oxford University Press.
- Chatterjee, Partha (ed.) (1999) *State and Politics in India*. Oxford University Press, Delhi.
- Kothari, Rajni (1995) *Politics in India*. Orient Longman, New Delhi.
- Chakrabarty, Bidyut (2010) "Participatory Governance in India – The Field Experience", in *ICSSR Journal of Abstracts and Reviews*, Vol. 36 (1).
- Mathur, Kuldeep (2013) *Public Policy and Politics in India: How Institutions Matter*. Oxford University Press, pp. 116-163.
- Chakrabarty, Bidyut & Chand, Prakash (2020) "Sectoral Policy Designs in India", in *Public Policy: Concept, Theory and Practice*. Sage Texts, pp. 165-257.
- Singh, Satyajit (2016) *The Local in Governance: Politics, Decentralisation, and Environment*. Oxford University Press, New Delhi.
- Scott, James (1989) "Everyday Forms of Resistance", in Colburn, D. F. (ed.) *Everyday Forms of Peasant Resistance*. M. E. Sharpe, Armonk, New York.
- Scott, James (1998) *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. Yale University Press, New Haven

Course Title : **Contemporary Political Economy**
Course Code : PSCC13
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Assess various approaches to political economy and their relevance in contemporary era
ILO 1.1: Analyse the Liberal, Marxist and Gandhian approaches in examining political economic issues
ILO 1.2: Associate policy changes with theoretical approaches

CO2: Interpret Capitalist Transformation:
ILO 2.1: Outline the transition from Feudalism to Capitalism
ILO 2.2: Analyze the process of globalization and the various associated institutions

CO3: Appraise the issues in Development
ILO 3.1: Determine the extent of impact of Media and Television, Big Dams and Environmental Concerns
ILO 3.2: Relate military growth to political economy
ILO 3.3: Discuss traditional political economic systems

CO4: Appraise issues in Development
ILO 4.1: Assess the impact of Development and Displacement
ILO 4.2: Examine various political economic institutions and processes

CO5: Evaluate the intricacies of Globalization and Development Dilemmas
ILO 5.1: Explain the Information Technology Revolution and Debates on Sovereignty
ILO 5.2: Interpret Gender, Racial and Ethnic Issues

Unit	Contents	Instructional hours per week		Total marks
		L	**T**	
I	**Approaches to Political Economy:** Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach	10	2	12
II	**Capitalist Transformation:** European Feudalism and Transition to Capitalism, Globalisation- Transnational Corporations, World Trade Organisation, Non-Governmental Organisations	10	2	12

III	**Issues in Development-I** (i) Culture: Media and Television (ii) Big Dams and Environmental Concerns (iii) Military: Global Arms Industry and Arms Trade (iv) Traditional Knowledge Systems	10	2	12
IV	**Issues in Development-II**: Development and Displacement State, International Financial Institutions (IFIs) and Development Interest Groups, State steered Development and Peoples' Movements	10	2	12
V	**Globalisation and Development Dilemmas:** Information Technology Revolution and Debates on Sovereignty, Gender, Racial and Ethnic Issues	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C02			C01, C05	
Procedural knowledge					C03, C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twenty-First Century*. Princeton: Princeton University Press.
- Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.
- Kersbergen, K. V. & Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295.
- Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies', in Caramani, D. *Comparative Politics*. Oxford: Oxford University Press, ch. 22, pp. 547-563.
- Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1-206.
- Ghosh, B. N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited, pp. 21-88.
- Phukan, M. (1998) 'The Rise of the Modern West: Social and Economic History of Early Modern Europe', in *Transition from Feudalism to Capitalism*. Delhi: Macmillan India, pp. 420-440.
- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, pp. 278-304.
- Kennedy, P. (1993) *Preparing for the Twentieth Century*. UK: Vintage, ch. 3.
- Gelinas, J. B. (2003) *Juggernaut Politics—Understanding Predatory Globalisation*. Halifax: Fernwood, ch. 3. Available from: www.globalpolicy.org.
- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, ch. 8, pp. 196-233.
- Prasad, K. (2000) *NGOs and Socio-Economic Development Opportunities*. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.
- Fisher, J. (2003) *Non-Governments – NGOs and the Political Development in the Third World*. Jaipur: Rawat, ch. 1, 4, 6.
- Mackay, H. (2004) 'The Globalisation of Culture', in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47-84.
- Tomlinson, J. (2004) 'Cultural Imperialism', in Lechner, F. J. & Boli, J. (eds.) *The Globalisation Reader*. Oxford: Blackwell, pp. 303-311.
- Lechner, F. J. & Boli, J. (eds.) (2004) *The Globalisation Reader*. Oxford: Blackwell, pp. 361-376; 398-404.
- Held, D. & McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374-386.
- Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133-163, 182-203, 204-240.
- Kesselman, M. (2007) *The Politics of Globalisation*. Boston: Houghton Mifflin Company, pp. 330-339.

- Marglin, S. (1990) 'Towards the Decolonisation of the Mind', in Marglin, S. & Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1-28.
- Lechner, F. J. & Boli, J. (eds.) (2004) *The Globalisation Reader*. Oxford: Blackwell, pp. 211-244.
- Held, D. & McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
- Omahe, K. (2004) 'The End of the Nation State', in Lechner, F. J. & Boli, J. (eds.) *The Globalisation Reader*. Oxford: Blackwell, ch. 29.
- Glen, J. (2007) *Globalisation: North-South Perspectives*. London: Routledge, ch. 6.
- Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch. 7, pp. 130-148.
- Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements', in Lechner, F. J. & Boli, J. (eds.) *The Globalisation Reader*. Oxford: Blackwell, ch. 31, pp. 251-257.
- Steans, J. (2000) 'The Gender Dimension', in Held, D. & McGrew, A. (eds.) *The Global Transformations Reader*. Cambridge: Polity Press, ch. 35, pp. 366-373.
- Tickner, J. A. (2008) 'Gender in World Politics', in Baylis, J., Smith, S. & Owens, P. (eds.) *Globalisation of World Politics* (4th edition). New Delhi: Oxford University Press, ch. 15.
- Kesselman, M. & Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Boston: Houghton Mifflin Company, pp. 243-254; 266-276.
- Arya, S. & Roy, A. (eds.) *Poverty, Gender and Migration*. New Delhi: Sage, ch. 1.
- Kesselman, M. (2007) *The Politics of Globalisation*. Boston: Houghton Mifflin Company, pp. 450-462.
- Nayyar, D. (ed.) (2002) *Governing Globalisation*. Delhi: Oxford University Press, pp. 144-176.

Course Title   : **Human Rights in Contemporary Perspective**
Course Code   : **PSCC14**
Nature of Course   : **Major**
Total Credits   : **4**
Distribution of Marks   : **60 (End -Sem) +40 (In-Sem)**

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the theories and institutions of human rights
      ILO 1.1: Examine the discourse and philosophical foundations of Human Rights
      ILO 1.2: Discuss the various approaches to the study of human rights
      ILO 1.3: Relate the social issues to appropriate human rights theories
CO2: Appraise the role of major human rights institutions
      ILO 2.1: Analyse the role of international human rights regime
      ILO 2.2: Assess the relevance of international human rights institutions in furthering human rights
      ILO 2.3: Discuss the provisions of rights in the constitutions of South Africa and India
CO3: Analyse emergent issues of human rights in select countries
      ILO 3.1: Examine different existent practices that poses a challenge in exercising human rights
      ILO 3.2: Assess the impact of terrorism on human rights
      ILO 3.3: Identify challenges to the human rights of minorities in select countries
CO4: Analyse structural violence in different societies
      ILO 4.1: Explain implications of caste-based and racial discrimination in South Africa and India
      ILO 4.2: Assess gender-based violence in India and Pakistan
      ILO 4.3: Identify the challenges to land-related rights of Adivasis and Aboriginals in Australia and India

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	**Human Rights-Theory and Institutionalization:** Understanding Human Rights, Philosophical Foundations of Human Rights- Utilitarian Rights, Natural Rights, Positivist School, Asian Values, Three Generations of Rights	10	2	12

II	**Institutional Arrangements:** United Nations, Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR), Optional Protocols	10	2	12
III	**Rights in National Constitutions:** South Africa and India	10	2	12
IV	**Issues of Human Rights:** Torture-USA and India; Surveillance and Censorship-China and India; Terrorism and Insecurity of Minorities- USA and India	10	2	12
V	**Structural Violence:** Caste and Race-South Africa and India; Gender and Violence- India and Pakistan; Adivasis/Aboriginals, the Land Question- Australia and India	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C04		
Procedural knowledge				C01, C03	C02	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	✓	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Hoffman, J. & Graham, P. (2006) 'Human Rights', in *Introduction to Political Theory*. Delhi: Pearson, pp. 436-458.

- SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*. New Delhi: Oxford University Press.

- The Constitution of the Republic of South Africa, Chapter 2: *Bill of Rights*.

- The Constitution of India, Chapter 3: *Fundamental Rights*.

- Lippman, M. (1979) 'The Protection of Universal Human Rights: The Problem of Torture', in *Universal Human Rights*, Vol. 1(4), pp. 25-55.

- Lokaneeta, J. (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture: Law, Violence, and State Power in the United States and India*. Delhi: Orient Blackswan.

- O'Byrne, D. (2007) *Human Rights: An Introduction*. Delhi: Pearson.

- Lyon, D. (2008) 'Surveillance Society', Talk for *Festival del Diritto*, Piacenza, Italia, September 28, pp. 1-7.

- Hualing, U. (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at *States of Surveillance: Counter-Terrorism and Comparative Constitutionalism*, University of New South Wales, Sydney, 13-14 December.

- Singh, U. (2012) 'Surveillance Regimes in India', paper presented at *States of Surveillance: Counter-Terrorism and Comparative Constitutionalism*, University of New South Wales, Sydney, 13-14 December.

- Scarry, E. (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*. Cambridge: Boston Review Books, MIT, pp. 1-53.

- Ahmad, M. (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', in *Social Text*, Vol. 20(3), pp. 101-116.

- Singh, U. (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-Laws in India*. Delhi: Sage Publications, pp. 165-219.

- Pinto, A. (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30).

- Wasserstorm, R. (2006) 'Racism, Sexism, and Preferential Treatment: An Approach to the Topics', in Goodin, R. & Pettit, P. (eds.) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, pp. 549-574.

- Wolfrum, R. (1998) 'Discrimination, Xenophobia and Racism', in Symonides, J. (ed.) *Human Rights: New Dimensions and Challenges*. Aldershot: Ashgate/UNESCO, pp. 181-198.

- Khan, A. & Hussain, R. (2008) 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', in *Asian Studies Review*, Vol. 32, pp. 239-253.

- Kannabiran, K. (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*. New Delhi: Routledge, pp. 425-443.

- Menon, N. (2012) 'Desire', in *Seeing Like a Feminist*. New Delhi: Zubaan/Penguin, pp. 91-146.

- Goodall, H. (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in Cadzow, A. & Maynard, J. (eds.) *Aboriginal Studies*. Melbourne: Nelson Cengage Learning, pp. 254-259.

- Kannabiran, K. (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*. New Delhi: Routledge, pp. 242-271.

- Watson, N. (2011) 'Aboriginal and Torres Strait Islander Identities', in Cadzow, A. & Maynard, J. (eds.) *Aboriginal Studies*. Melbourne: Nelson Cengage Learning, pp. 43-52.

- Fernandes, W. (2008) 'India's Forced Displacement Policy and Practice: Is Compensation up to its Functions?', in Cernea, M. & Mathus, H. (eds.) *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*. New Delhi: Oxford University Press, pp. 181-207.

- Laws, A. & Iacopino, V. (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210.

- Morsink, J. (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*. Philadelphia: University of Pennsylvania Press, pp. ix-xiv.

- Nickel, J. (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*. Berkeley: University of California Press.

- Goldman, J. (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.

- Tsutsui, K. & Wotipka, C. (2004) 'Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organisations', in *Social Forces*, Vol. 83(2), pp. 587-620.

- Rabben, L. (2001) 'Amnesty International: Myth and Reality', in *Agni*, No. 54, *Amnesty International Fortieth Anniversary*, pp. 8-28.

- Mohanty, M. (2010) 'In Pursuit of People's Rights: An Introduction', in Mohanty, M. et al. *Weapon of the Oppressed: Inventory of People's Rights in India*. New Delhi: Danish Books, pp. 1-11.

- Cranston, M. (1973) *What Are Human Rights?* New York: Taplinger.

- Ishay, M. (2004) *The History of Human Rights: From Ancient Times to the Globalisation Era*. Delhi: Orient Blackswan.

- Sharan, R. (2009) 'Alienation and Restoration of Tribal Land in Jharkhand', in Sundar, N. (ed.) *Legal Grounds*. New Delhi: Oxford University Press, pp. 82-112.

- Text of UDHR available at:
  http://www.un.org/en/documents/udhr/index.shtml.

- Baxi, U. (1989) 'From Human Rights to the Right to Be Human: Some Heresies', in Kothari, S. & Sethi, H. (eds.) *Rethinking Human Rights*. Delhi: Lokayan, pp. 181-166.

Course Title : **Feminism: Theory and Practice**
Course Code : PSCC15
Nature of Course : Major
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various Conceptualizations and related approaches of Feminism
ILO 1.1: Distinguish various dimensions of gender socialisation.
ILO1.2: Discuss the gendered nature of labour and the public-private dichotomy.
ILO 1.3: Explain the debate between biologism and social constructivism.
ILO 1.4: Assess the socio-political relevance of various approaches to the study of feminism.

CO2: Appraise feminist movements in the West
ILO 2.1: Assess various revolutions and movements and their impact on the feminist movement.
ILO 2.2: Relate historical developments to contemporary feminist issues.

CO3: Analyse women's issues in India
ILO 3.1: Examine various issues related to women
ILO 3.2: Identify state interventions in addressing various issues faced by women

CO4: Explain the feminist movements in Northeast India
ILO 4.1: Outline the role of Chandraprabha Saikiani and her contributions.
ILO 4.2: Discuss the role of women in various movements of Northeast India.

Unit	Contents	Instructional hours per week		Total Marks
I	**Concepts in Feminism**: Sex/Gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Public-Private Dichotomy, Biologism versus social constructivism, Feminism	10	2	12
II	**Approaches to the study of Feminism**: Liberal, Marxist,Socialist, Radical feminism and Third World Approach	10	2	12

III	**Feminist Movements in the West:** French Revolution and the Declaration of the Rights of Women and Female Citizen, Seneca Falls Convention, Suffragist Movement in USA, Britain and France, Black Feminist Movement	10	2	12
IV	**Issues faced by women in India:** Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Cyber Crime, Environment	10	2	12
V	**Feminist Movements in Northeast India:** Chandraprabha Saikiani and her contributions Role of women in Assam Movement Role of Naga Mother's Association, Meira Paibi	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C04		C01, C03		
Procedural knowledge					C02	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	×	✓	✓

Modes of In-Semester Assessment : **40 Marks**
   1. Two Unit Test : 10+10=20
   2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Reading List:

- Geetha, V. (2002) *Gender*. Calcutta: Stree.
- Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
- Jagger, Alison (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
- Lerner, Gerda (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
- Rowbotham, Sheila (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108.
- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
- Eisenstein, Zillah (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maitrayee (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banerjee, Sikata (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- Roy, Kumkum (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
- Chakravarti, Uma (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Banerjee, Nirmala (1999) 'Analysing Women's Work under Patriarchy', in Sangari, Kumkum & Chakravarty, Uma (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
- Gandhi, Nandita & Shah, Nandita (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
- Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
- Desai, Neera & Thakkar, Usha (2001) *Women in Indian Society*. New Delhi: National Book Trust.

Course Title : Governance: Issues and Challenges
Course Code : MINPSC6
Nature of Course : Minor
Total Credits : 4
Distribution of Marks : 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the processes of governance
        ILO 1.1: Discuss meaning and concepts of Government and Governance
        ILO 1.2: Examine the role of the state in the era of globalisation.
CO2: Appraise the process of governance in development.
        ILO 2.1: Identify the changing dimensions of development.
        ILO 2.2: Discuss democracy through good governance.
CO3: Assess environmental governance and its intricacies.
        ILO 3.1: Outline the various facets of Human-Environment Interaction
        ILO 3.2: Explain the concept and practice of Green Governance
CO4: Argue for complex forms of local governance
        ILO 4.1: Discuss democratic decentralisation and people's participation in governance.
        ILO 4.2: Identify Indigenous forms of local governance and their relevance
CO5: Evaluate good governance initiatives in India
        ILO 5.1: Assess various legislative initiatives
        ILO 5.2: Examine more inclusive ways of implantation of policies.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	**Government and Governance-** Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalization; State, Market and Civil Society	10	2	12
II	**Governance and Development**- Changing Dimensions of Development, Strengthening Democracy through Good Governance	10	2	12
III	**Environmental Governance**- Human-Environment Interaction, Green Governance: Sustainable Human Development	10	2	12

IV	**Local Governance**- Democratic Decentralization, People's Participation in Governance	10	2	12
V	**Good governance initiatives in India**: Best practices-Public Service Guarantee Acts, Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01	C02, C03	
Procedural knowledge					C04, C05	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   :   **40 Marks**
    1. Two Unit Test   :   10+10=20
    2. Any two of the activities listed below   :   10+10=20
         a. Group Discussion
         b. Home Assignment
         c. Fieldwork/Project
         d. Viva-Voce

Suggested Readings:

- Chakrabarty, B. & Bhattacharya, M. (eds.) (1998) *The Governance Discourse*. New Delhi: Oxford University Press.
- Munshi, Surendra & Abraham, Biju Paul (eds.) (2004) *Good Governance, Democratic Societies and Globalisation*. Sage Publishers.
- United Nations Development Programme (1997) *Reconceptualising Governance*. New York.

- Santiso, Carlos (2001) 'Good Governance and Aid Effectiveness: The World Bank and Conditionality', in *The Georgetown Public Policy Review*, Volume VII, No.1. Johns Hopkins University.
- Chotray, Vasudha & Stroker, Gery (2008) *Governance Theory: A Cross-Disciplinary Approach*. Palgrave Macmillan.
- Rosenau, J. (1992) 'Governance, Order, and Change in World Politics', in Rosenau, J. & Czempiel, E. (eds.) *Governance without Government: Order and Change in World Politics*. Cambridge: Cambridge University Press.
- Nayar, B. (ed.) (2007) *Globalisation and Politics in India*. Delhi: Oxford University Press, pp. 218-240.
- Panda, Smita Mishra (2008) *Engendering Governance Institutions: State, Market and Civil Society*. Sage Publications.
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SEMESTER- VII

Course title   **: Ancient and Medieval Indian Political Thought**
Course Code   **: PSCC16**
Nature of the Course   **: Major**
Total Credits   **: 4**
Distribution of Marks   **: 60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (Cos) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the key concepts of pre-colonial Indian political thought.
     ILO1.1: Explain the emergence of different traditions in precolonial Indian political thought.
     ILO1.2: State the basic tenets underlying different traditions in precolonial Indian political thought.

CO2: Interpret principles of governance in pre-colonial Indian political thought.
     ILO 2.1: Discuss the relations between Kinship and the state towards achieving good governance.
     ILO2.2: Describe the duties of the king to ensure prosperity and peace.
     ILO 2.3: Explain Kautilya's theory of statecraft.

CO3: Assess the ideas of Manu in pre-colonial Indian political thought.
     ILO 3.1: Describe different laws and rules proposed by Manu in governing human conduct.
     ILO 3.2: Explain Manus stratification, structure of governance and duties of society
     ILO 3.3: Discuss Manu's views on individual conduct at time of adversities

CO4: Explain the theory of kingship in Digha Nikaya
     ILO 4.1: Interpret the origin and key principles of kingship in Digha Nikaya
     ILO 4.2: Identify the notion of sovereignty as described by Buddha in Digha Nikaya
     ILO4.3: Outline the nature, constituents and functions of an ideal state as described by Buddha in Digha Nikaya.

CO5: Assess the ideas of political thinkers in precolonial India.
     ILO5.1: Illustrate on the characteristics and constituents of Baranis ideal polity
     ILO5.2: Analyse Abul Fazals ideas on governance and administration
     ILO 5.3: Describe Kabir's syncretic philosophy and its impact

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Traditions of Pre-colonial Indian Political Thought – Emergence of Brahmanic and Shramanic (Buddhist and Jain Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions and Hindu-Muslim Syncretism in India	10	2	12
II	Rajadharma- Origin, Relation between Kinship and the State, Duties of the King; Kautilya- views on Statecraft, Elements of the State (The Saptanga Theory)	10	2	12
III	Manu: Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity	10	2	12
IV	Aggannasutta (Digha Nikaya)- Theory of kingship- Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State	10	2	12
V	Barani: Ideal Polity; Abul Fazal: Monarchy; Kabir: Syncretism	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1		
Conceptual knowledge					CO2,CO3,CO5	
Procedural knowledge		CO4				
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**

     1. Two Unit Test   : 10+10=20
     2. Any two of the activities listed below   : 10+10=20
         a. Group Discussion
         b. Home Assignment
         c.   Fieldwork/Project
         d.   Viva-Voce

Suggested Readings:

- T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications
- A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India,* 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
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- S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge
- *The Mahabharata* (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.
- V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.
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- Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP
- V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought,* Delhi: Manohar
- R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India,* Delhi: Motilal Banarsidass, pp. 233- 251.
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- V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 88- 109.
- S. Collins, (ed), (2001) *Agganna Sutta*: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.
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- I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
- M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200-1800,* Delhi: Permanent Black, pp. 26- 43
- A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.
- V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 134- 156
- G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual,* Delhi: Navayana, pp. 91- 107.
- L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir,* New Delhi: Oxford University Press, pp. 3- 35.

Course title   **: Society and Politics in Northeast India**
Course Code   **: PSCC17**
Nature of the Course **: Major**
Total Credits   **: 4**
Distribution of Marks **: 60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the relevance of the category called 'Northeast India'
      ILO1.1: Explain the historical context to understand the concept of Northeast India (NEI)
      ILO1.2 Explain the evolution of the concept of NEI
      ILO1.3: Interpret the various trends influencing the development of the concept of NEI.
CO2: Examine the dynamics of identity assertions in NEI
      ILO2.1: Discuss prominent nationality movements in NEI
      ILO2.2: Interpret the issue of subnational assertions in NEI
      ILO2.3: Discuss the phenomena of changing nature of tribal societies in NEI
CO3: Assess the issues of people's movements in NEI
      ILO3.1: Examine the phenomena of militarisation in NEI
      ILO3.2: Explain the phenomena of land-alienation and displacement in NEI
      ILO3.3: Discuss the dynamics of peace building process in NEI
CO4: Examine the presence of different borders, fault-lines and divisions in NEI
      ILO 4.1: Discuss the presence of different types of borders in NEI
      ILO 4.2: Describe the nature and dynamics of inter-state border disputes in NEI
      ILO 4.3: Discuss the ecological and transnational aspects to the borders in NEI
CO5: Analyse the evolving dynamics of anxiety and aspiration in NEI
      ILO 5.1: Examine the nuances of the phenomena of youth activism in NEI
      ILO 5.2: Discuss the issue of outmigration from the region
      ILO 5.3: Explain new forms of protests via art, movies, music and digital platforms.

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	**T**	
I	Situating Northeast India: Colonial context, Postcolonial developments, Geopolitical significance	10	02	12
II	Identity, assertions and social structures: Case study of various nationality movements, subnational assertions, issue of ethnic assertions, tribe-class continuum and dichotomies, changing trends and dynamics.	10	02	12

III	State, People and Rights: Militarisation, Displacement, Land Alienation, Peace Process and Conflict Resolution- Role of Civil Society groups, human rights movements.	10	02	12
IV	Fault lines, within and without: Inter-State conflicts, typologies of borders, ecological zones, transnational aspects.	10	02	12
V	Anxieties and aspirations: youth activism, outmigration, new forms of protests via art, movies and music.	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				CO1, CO2, CO5	CO3	
Procedural knowledge				CO4		
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	×	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
1. Two Unit Test   : 10+10=20
2. Any two of the activities listed below   : 10+10=20
   a. Group Discussion
   b. Home Assignment
   c. Fieldwork/Project
   d. Viva-Voce

Suggested Readings:

- Elwin, V. (1959) *India's North East Frontier in Nineteenth Century*. Oxford University Press, London.
- Gait, E. (1926) *A History of Assam*. Thaker, Spink & Co, Calcutta.
- Guha, Amalendu (1977) *Planters Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam*. ICHR, New Delhi.
- Dutta Roy, B. (1996) *Reorganization of Northeast India Since 1947*. Concept, New Delhi.
- Barpuzari, H. K. (1998) *Northeast India: Problem & Prospect.* Spectrum, Guwahati.
- Oinam, Bhagat & Sadokpam, Dhiren A. (eds.) (2018) *Northeast India: A Reader.* Routledge.
- Barkataki, Meenaxi Ruscheweyh, Mélanie Vandenhelsken & Karlsson, B. G. (2017) *Geographies of Difference: Explorations in Northeast Indian Studies.* Routledge.
- Deka, K. M. & Phukon, K. N. (2001) *Ethnicity in Assam*. Centre for Northeast Studies, Dibrugarh University.
- Baruah, A. K. & Dev, Rajesh (eds.) (2006) *Ethnic Identities and Democracy: Electoral Politics in North East India*.
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- Baruah, Sanjib (1999) *India Against Itself: Assam and the Politics of Nationality*. New Delhi: Oxford University Press.
- Wouters, Jelle P. (2022) *Vernacular Politics in Northeast India: Democracy, Ethnicity, Indigeneity*. Oxford University Press.
- Misra, Udayon (2000) *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*. Oxford University Press.
- Phukon, Girin (1996) *Politics of Regionalism in North East India*. Spectrum Publications.
- Phukon, Girin (1997) *Politics of Identity and Nation Building in Northeast India*. South Asian, New Delhi.
- Goswami, Sandhya (1997) *Language Politics in Assam*. Ajanta.
- Saikia, Pahi (2011) *Ethnic Mobilisation and Violence in Northeast India*. New Delhi: Routledge.
- Misra, Udayon (2014) *India's North East: Identity Movements, State and Civil Society*. New Delhi: Oxford University Press.
- Biswas, Prasenjit & Chandan S. (eds.) (2006) *Ethnic Life-Worlds in North East India: An Analysis.*
- Chaube, S. K. (1999) *Hill Politics in Northeast India*. Orient Longman.
- Pakem, B. (1997) *Insurgence in Northeast India*. Omsons, New Delhi.
- Hazarika, Sanjoy (1994) *Strangers of the Mist: Tales of War & Peace from India's Northeast.*
- Hussain, Monirul (1993) *The Assam Movement: Class, Ideology and Identity*. Manak Publications.
- Hussain, Monirul (2005) *Coming Out of Violence: Essays on Ethnicity, Conflict Resolution and Peace Process in North East India*.

- Barbora, Sanjay (2022) *Homeland Insecurities: Autonomy, Conflict, and Migration in Assam*. Oxford University Press.
- Baruah, Sanjib (2009) *Beyond Counter-Insurgency: Breaking the Impasse in North-East India*. (eds.) Oxford University Press.
- Das, Gurudas (2012) *Security and Development in India's Northeast*. New Delhi: Oxford University Press.
- Datta, Sreeradha (2021) *Act East Policy and Northeast India*. Vitasta Publishing.
- Dutta, Akhil Ranjan (2021) *Hindutva Regime in Assam: Saffron in the Rainbow*. SAGE.
- Singh, Amarjeet M. (2020) *Northeast India and India's Act East Policy: Identifying the Priorities*.
- Mahanta, Nani Gopal (2013) *Confronting the State: ULFA's Quest for Sovereignty*. SAGE.
- Mahanta, Nani Gopal (2021) *Citizenship Debate over NRC and CAA: Assam and the Politics of History*. SAGE.
- Syiemlieh, David R. (ed.) (2006) *Challenges of Development of North East India*. Regency, New Delhi.
- Kikon, Dolly (2019) *Living with Oil and Coal: Resource Politics and Militarization in Northeast India (Culture, Place, and Nature)*. Seattle: University of Washington Press.
- Karlsson, B. G. (2011) *Unruly Hills: A Political Ecology of India's Northeast*. Berghan Books.
- Pachuau, Joy L. K. & Schendel, Willem van (eds.) (2022) *Entangled Lives: Human-Animal-Plant Histories of the Eastern Himalayan Triangle*. Cambridge University Press.
- Joy, K. K. & Das, Partha (eds.) (2019) *Water Conflicts in Northeast India*. Taylor and Francis Books India.
- Cederlof, Gunnel (2013) *Rule Against Nature: Founding an Empire on India's North-Eastern Frontiers*. NMML Publication.
- Baruah, Sanjib (2012) "Whose River Is It Anyway? Political Economy of Hydropower in the Eastern Himalayas", *Economic and Political Weekly*, Vol. 47, Issue No. 29, 21 Jul 2012, pp. 41-52.
- Vagholikar, N. & Das, P. J. (2010) *Damning Northeast India*. Pune: Kalpavriksh.
- Sarma, Chandan Kumar & Bannerjee, Reshmi (2020) *Fixed Borders, Fluid Boundaries: Identity, Resources and Mobility in Northeast India*. Routledge.
- Macduia-Ra, Duncan (2012) *Northeast Migrants in Delhi: Race, Refuge and Retail*. IIAS Publications Series.
- Haksar, Nandita (2016) *The Exodus is Not Over: Migrations from the Ruptured Homelands of Northeast India*. Speaking Tiger Books.
- Saikia, Yasmin & Baishya, Amit R. (2017) *Northeast India: A Place of Relations*. Cambridge University Press.
- Hazarika, Sanjoy (2018) *Strangers No More: New Narratives from India's Northeast*. Aleph.

Course title   **: India's Foreign Policy in a Globalizing World**
Course Code   **: PSCC18**
Nature of the Course   **: Major**
Total Credits   **: 4**
Distribution of Marks   **: 60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse India's approach to foreign policy
       ILO1.1: Explain the basic determinants of India's Foreign Policy.
       ILO1.2: Outline the evolution and decision-making of India's Foreign Policy.

CO2: Examine India's ties with the USA and Russia
       ILO2.1: Identify the changes and continuities in India's ties with the US.
       ILO2.2: Outline the major trends of India's evolving approach to Russia.

CO3: Assess India's engagements with China
       ILO3.1: Describe the major factors that determine India's ties with China.
       ILO3.2: Analyse the challenges that characterize India's relationship to China.

CO4: Analyse the driving factors that define India's approach to South Asia
       ILO 4.1: Interpret the evolution of India-Bangladesh ties.
       ILO 4.2: Outline India's approach to Pakistan.

CO5: Evaluate India's role and influence in global politics
       ILO 5.1: Explain India's approach to economic diplomacy.
       ILO 5.2: Assess India's stand on Environment and Nuclear issues.
       ILO5.3: Assess India's role in the United Nations.

Unit	Contents	Instructional Hours per week		Total Marks
		L	**T**	
I	**India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power** Basic Determinants: Geography, Economic Development, Political Traditions, impact of personality Evolution of India's foreign policy Structures of decision making: MEA, PMO and Think Tanks	10	2	12
II	**India's Relations with USA and USSR/Russia** Cold War and Post-Cold War periods: Changes and continuities	10	2	12

III	**India's Engagements with China** Nehruvian and post-Nehruvian era; Challenges in the Post-Cold War era: Security and Economic issues	10	2	12
IV	**India in South Asia** Bilateral relations with neighboring countries (Pakistan, Bangladesh, Nepal and Bhutan), India and SAARC	10	2	12
V	**Indian Diplomacy in contemporary world** India's role in the UN Foreign Economic Policy; India's role in WTO India in Environment and Security Regimes: Nuclear and Climate Change	1o	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1, CO2		
Conceptual knowledge				CO4	CO3, CO5	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	×	✓	✓	✓	×	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4–19.
- Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routeledge, pp.3-31
- W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trysts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy,* New Delhi: Allied Publishers.
- S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
- R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.
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- M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.
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- D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.
- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.
- A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.
- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.
- M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf, Accessed: 19.04.2013.

- D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143
- S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.
- A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly,* Vol. 28 (5) pp. 983 – 996. N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research
- N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in *Economic and Political Weekly,* Vol. 35 (7), pp. 525-533.
- P. Bidwai, (2005) 'A Deplorable Nuclear Bargain', in *Economic and Political Weekly*, Vol. 40 (31), pp. 3362-3364.
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- R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5–32.
- C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.
- P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review,* Vol. 8 (3), pp. 209–233.

Online Resources:
- Government of India's Ministry of External Relations website at http://www.mea.gov.in/ and specially its library which provides online resources at http://mealib.nic.in/
- The Council of Foreign Relations has a regularly updated blog on India's foreign policy: http://www.cfr.org/region/india/ri282
- Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy.
  http://www.cprindia.org/blog/international- relations-and-security-blog
  Institute for Defence Studies and Analyses: http://www.idsa.in/
- *Research and Information System:* www.ris.org.in/
- *Indian Council of World Affairs*: www.icwa.in/
- *Institute of Peace and Conflict Studies*: www.ipcs.org/

Course title : **Contemporary Politics in Assam**
Course Code : MINPSC7
Nature of the Course : Minor
Total Credits : 4
Distribution of Marks : 60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the reorganization of states with special reference to the North East.
   ILO1.1: Explain the geo-political features of Assam during the colonial period.
   ILO1.2: Describe the social structure and diversity of Assam during the colonial period.
   ILO1.3: Interpret the debate concerning nationality question in Assam.
CO2: Examine different aspects of autonomy and rise of statehood in Assam.
   ILO2.1: Outline the emergence of regionalism and sub regionalism in Assam.
   ILO2.2: Describe the various demands for attaining statehood.
CO3: Interpret the dynamics of ethnic politics in Assam.
   ILO3.1: Analyse the socio-political impact migration in Assam.
   ILO3.2: Discuss the rise and growth of identity movements in Assam
CO4: Asses the interstate border disputes of North East.
   ILO4.1: Describe the border disputes of Assam with neighboring states.
   ILO4.2: Explain the socio economic and political consequences of the border disputes.
CO5: Analyse the political dynamics of development in Assam.
   ILO5.1: Explain the impact of development induced displacement in Assam.
   ILO5.2: Describe the ecological implications of building large dams in Assam.

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Undivided Assam and its Reorganisation**: Geo-political features, Colonial Legacy, Social Heterogeneity Assamese Nationality Question	10	02	12
II	**Politics of Autonomy in Assam**: Regionalism and sub-regionalism – Demand for Autonomous state, Demand for Autonomous Councils under the Sixth Schedule, Demand for Statehood	10	02	12
III	**Politics of Ethnicity in Assam**: Migration and the rise of Identity Movements- Language movements; Assam movement; Insurgency and Secessionist movements	10	02	12
IV	**Inter-State border disputes:** Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh and Assam-Mizoram	10	02	12

V	**Politics of Development**: Development induced Displacement, Environment- Large Dams	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1, CO2		
Conceptual knowledge				CO5	CO3, CO4	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
      1. Two Unit Test   : 10+10=20
      2. Any two of the activities listed below   : 10+10=20
          a. Group Discussion
          b. Home Assignment
          c. Fieldwork/Project
          d. Viva-Voce

Suggested Readings:

- Hazarika, Joysankar (1996) *Geopolitics of Northeast India*. Gyan Publishers, New Delhi.
- Hussain, Monirul (1993) *The Assam Movement: Class, Identity and Ideology*. Manak Publications, New Delhi.
- Goswami, Sandhya (1997) *Language Politics in Assam*. Ajanta, New Delhi.
- Deka, K. M. (ed.) (1985) *Nationalism and Regionalism in Northeast India*. Dibrugarh University.
- Deka, K. M. & Phukon, K. N. (2001) *Ethnicity in Assam*. Dibrugarh University.
- Phukon, Girin (1984) *Assam's Attitude to Federalism*. Sterling Publishers, New Delhi.

- Phukon, Girin (2005) *Inter-Ethnic Conflict in Northeast India*. South Asian Publishers, New Delhi.
- Phukon, Girin (2003) *Politics of Regionalism in Northeast India*. Spectrum Publications, New Delhi.
- Phukon, Girin & Dutta, N. L. (eds.) (1997) *Politics of Identity and Nation Building in Northeast India*. South Asian Publishers, New Delhi.
- Baruah, A. K. *Social Tensions in Assam*.
- Upadhyay, J. (2017) *Student Politics in Assam*.
- Hussain, Monirul (2008) *Interrogating Development*. Sage.
- Chaube, S. K. (1999) *Hill Politics in Northeast India*. Orient Longman Ltd., New Delhi.
- Deka, Meeta (1996) *Student Movement in Assam*. Vikas, New Delhi.
- Das, Samir Kr. (1994) *ULFA (United Liberation Front of Assam): A Political Analysis*.
- Dutta Roy, B. (1996) *Re-Organisation of Northeast India Since 1947*. Concept Publishing Company, New Delhi.

Course title : Research Methodology
Course Code : RMC1
Nature of the Course : Compulsory
Total Credits : 4
Distribution of Marks : 60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Interpret various theoretical aspects and significance of research.
 ILO1.1: define social science research and its application
 ILO1.2: analyse the importance of theory in Research and the use of Inductive and Deductive Methods to conduct Social Science Research
 ILO1.3:
 ILO1.4: differentiate between Qualitative and Quantitative Research
CO2: Analyse research processes and design.
 ILO2.1: outline a research Problem
 ILO2.2: develop reviews of important literatures.
 ILO2.3: outline hypothesis and research questions
 ILO2.4: distinguish quantitative and qualitative research
CO3: Explain the methods, importance and challenges of data collection and analysis.
 ILO3.1: define the major sources of data collection.
 ILO3.2: discuss the tools and techniques used for data collection.
 ILO3.3: state the methods of data processing and display.
CO4: Assess the various sampling methods types and techniques in research
 ILO4.1: Identify various techniques of sampling in research
 ILO4.2: Discuss the basics of content analysis.
CO5: Apply the steps of Research Design in Report Writing
 ILO5.1 Identify the various referencing styles used in social science research
 ILO5.2: State the various ethical issues related to plagiarism and other ethical issues to be maintained in Social Science Research

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	**T**	
I	**Research Methodology: An Introduction** Social Science Research Application of Research Theory and Research- Inductive and Deductive Theory Epistemology and Ontology Quantitative and Qualitative Research	10	2	12

II	**Research Process and Design** Formulation of Research Problem Literature Review Variables, Hypothesis and Research Question Study Designs in Quantitative and Qualitative Research	10	2	12
III	**Data Collection and Analysis** Sources of Data- Primary and Secondary Tools and Techniques of Data Collection and Quantitative and Qualitative Research Data Collection using Attitudinal Scales Data Processing and Displaying	10	2	12
IV	**Sampling and Content Analysis** Survey Research and Sampling Sampling Methods in Quantitative and Qualitative Research Content Analysis	10	2	12
V	**Research Report and Publication ethics** Writing a Research Report Referencing and Bibliography Falsification, Fabrication and Plagiarism Importance of Ethics in Research Publication Ethics, Authorship and Contributorship	10	2	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge			CO3	CO2	CO1	
Procedural knowledge			CO5		CO4	
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	×	✓	✓

Modes of In-Semester Assessment : 40 Marks
    1. Two Unit Test : 10+10=20
    2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings

- Bryman, Alan (2022) *Social Research Methods*. Oxford University Press.
- Fink, Arlene (2019) *Conducting Research Literature Review: From the Internet to Paper*. Sage.
- Garg, B. L., Kapadia, R., Agarwal, F. & Agarwal, U. K. (2002) *An Introduction to Research Methodology*. RBSA Publishers.
- Wadehra, B. L. (2004) *Law Relating to Patents, Trade Marks, Copyright, Designs and Geographical Indications*. Universal Law Publishing.
- Kothari, C. R. & Garg, Gaurav (2019) *Research Methodology: Methods and Techniques*. New Age International Publishers.
- Nagel, E. (1961) *The Structure of Science*. Harcourt.
- Popper, Karl (1934) *The Logic of Scientific Discovery*. Routledge.
- Bailey, Kenneth D. (1994) *Methods of Social Research*. The Free Press.
- Cargan, Leonard (2007) *Doing Social Research*. Rowman & Littlefield Publishers.
- Crotty, Michael (1998) *The Foundation of Social Research*. Sage.
- Young, Pauline V. (1984) *Scientific Social Survey and Research*. PHI Pvt. Ltd.
- Ahuja, Ram (2001) *Research Methods*. Rawat Publications.
- Kumar, Ranjit (2014) *Research Methodology*. Sage.
- Sinha, S. C. & Dhiman, A. K. (2002) *Research Methodology* (2 volumes). Ess Ess Publications.
- Coley, S. M. & Scheinberg, C. A. (2000) *Proposal Writing*. Sage.
- Satarkar, S. P. (2003) *Intellectual Property Rights and Copyright*. Ess Ess Publications.
- Tucker, Veena (2020) *Research Methods in Social Sciences*. Pearson.
- Neuman, W. Lawrence (2016) *Social Research Methods: Qualitative and Quantitative Approach*. Pearson.

SEMESTER VIII

Course title : **Modern Indian Political Thought**
Course Code : **PSCC19**
Nature of the Course : **Major**
Total Credits : **4**
Distribution of Marks : **60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Assess the philosophies of India's reformist and liberal thinkers:
ILO1.1: Analyse the reformist and liberal views of Indian scholars and philosophers concerning the socio-political and economic condition of India.
ILO1.2: Associate reformist ideas, economic nationalism and modernity in education in the historical context of India.

CO2: Interpret the visions of nationalist scholars of India:
ILO2.1: Outline the views of nationalism by spiritual and political leaders and visionaries of India.
ILO2.2: Analyze the interpretation of spiritual and holistic views of nationalism and internationalism.

CO3: Explain diverse views on nationalism:
ILO3.1: Interpret the national and religious views regarding nationalism.

ILO3.2: Distinguish the contributions of distinguish leaders representing Indian sense of nationalism and religious views of nationalism.

CO4: Appraise the state of social change and emancipation in modern India:

ILO4.1: Examine the work and legacies of the advocates of social change in modern India.
ILO4.2: Assess the views concerning social change and emancipation by distinguish leaders and scholars.

CO5: Evaluate the visions of Socialist and Marxist thinkers:
ILO5.1: Explain the visions of Indian Socialist and Marxist thinkers in pre and post independent India.
ILO5.2: Interpret the views concerning Radical Humanism and Colonial Thesis, and Total Revolution.

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Reformist and liberal Thinkers:** Raja Rammohan Roy- Reformist Ideas, Dada Bhai Naoroji-Economic Nationalism Sir Syed Ahmed Khan- Education	10	2	12

II	**Visions of Nationalism-I** Aurobindo Ghosh Swami Vivekanada Jawaharlal Nehru	10	2	12	
III	**Visions of Nationalism-II** B.G. Tilak's idea of nationalism VD Savarkar's Hindu Nationalism Muhammad Iqbal's Muslim Nationalism	10	2	12	
IV	**Social Change and Emancipation:** M.K. Gandhi, B.R Ambedkar, Savitribai Phule	10	2	12	
V	**Socialist and Marxist Thinkers** M.N.Roy-Radical Humanism and Colonial Thesis Jay Prakash Narayan-Total Revolution	10	2	12	

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C02, C03			C01, C04, C05	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment : **40 Marks**
    1. Two Unit Test : 10+10=20
    2. Any two of the activities listed below : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications

- D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi,* Academic Press: Gurgaon

- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin, pp. 24-29.

- C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830', in Sh. Kapila (ed.), *An intellectual History for India,* New Delhi: Cambridge University Press, pp. 18- 34.

- T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India,* New Delhi: Sage, pp.32-52.

- S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India,* Calcutta: Papyrus, pp. 1-17.

- P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita*

- *Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.

- M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

- U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.

- G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.

- A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.

- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism,* Delhi: Oxford University Press, pp. 264- 280.

- M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition,* Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.

- A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

- D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore,* Gurgaon: The Academic Press, pp. 154- 190.

- B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 342-347.

- Phukon Girin, Glimpse to Political Thought, DVS Publishers, Guwahati, 2013

- V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications.

- B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications, pp. 121-142.

- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations,* New Delhi: Sage, pp. 73-92.

- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, *Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.

- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.

- M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition,* London: Rosemont Publishing and Printing Corporation, pp. 29-39.

- M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 218-222.

- A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.

- Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

- J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 317-319.

- R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.

- B. Zachariah, (2004) *Nehru,* London: Routledge Historical Biographies, pp. 169-213.

- M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.

- A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

Course title : Social Movements in India
Course Code : PSCC20
Nature of the Course : Major
Total Credits : 4
Distribution of Marks : 60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Assess the Conceptual and Theoretical Framework of the emergence of Social Movements in India
    ILO1.1: Examine the meaning, nature and significance of social movements
    ILO1.2: Identify different theories related to social movements
    ILO1.3: Outline the underlying rationales and implications of new social movements in India

CO2: Analyse the nature of social reform movements in India
    ILO2.1: Discuss the contributions of Raja Rammohan Roy and Jyotiba Phule in bringing social reforms
    ILO2.2: Explain the philosophies of B.R. Ambedkar

CO3: Examine various class-based movements in India
    ILO3.1: Outline the various cause and consequences of Agrarian movements in India
    ILO3.2: Illustrate the nature of working-class movements

CO4: Appraise the growth and significance of movements for Identity-Assertions in India
    ILO4.1: Compare the nature and consequences of Assam and Bodo movements
    ILO4.2: Discuss the emergence of Dalits movements in different parts of India

CO5: Evaluate the role of social movements for promoting social justice and protecting environment
    ILO5.1: Examine the emergence of women movements in India
    ILO5.2: Compare the cause and consequences of environmental movements in India
    ILO5.3: Explain the importance of student's movements in promoting social justice

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Conceptual and Theoretical Framework:** Social Movements: Meaning, Nature and Significance Theories- Liberal, Marxist, Gandhian and Relative Deprivation New Social Movements; Democracy and Social Movements	10	02	12

II	**Social Reforms Movements:** Raja Rammohan Roy Jyotiba Phule B.R. Ambedkar	10	02	12
III	**Class based Movements** Agrarian Movements (Naxalbari, Telengana) Working Class Movements (Railway, Textile, Automobile)	10	02	12
IV	**Identity Assertions Movements** Assam Movement Bodo Movement Dalit Movement	10	02	12
V	**Movements for Social Justice and Environment** Women's Movements Environmental Movements (Chipko Movement, Narmada Bachao Andolan, Niyamgiri Movement, Anti-Dam movements in NE India) Students' Movements (Nav Nirman Movement, Total Revolution)	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				CO2	CO1, CO3, CO4,	
Procedural knowledge					CO5	
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C03	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20

        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Fuentes, Marta (1987) 'Nine Theses on Social Movements', in *Economic and Political Weekly*, Vol. 32(35), August.

- Singh, Rajendra (ed.) (2001) *Social Movements, Old and New: A Post-Modern Critique*. New Delhi: Sage Publishers.

- Oommen, T. K. (2004) *Nation, Civil Society and Social Movements*. Delhi: Sage.

- Shah, Ghanshyam (1990) *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications.

- Shah, Ghanshyam (2002) *Social Movements and the State*. New Delhi: Sage Publications.

- Chatterjee, Partha (2004) *The Politics of the Governed: Reflections on Popular Politics in Most of the World*. New Delhi: Permanent Black.

- Wignaraja, P. (ed.) (1993) *New Social Movements in the South: Empowering the People*. New Delhi: Vistar.

- Haragopal, G. & Balagopal, K. (1998) 'Civil Liberties Movement and the State in India', in Mohanty, M., Mukherji, P. & Tornquist, O. (eds.) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage, pp. 353-371.

- Gurr, T. R. (1970) *Why Men Rebel*. Princeton, NJ: Princeton University Press.

- Mukherji, Partha (1977) 'Social Movements and Social Change: A Conceptual Clarification and Theoretical Framework', in *Sociological Bulletin*, Vol. 26(1).

- Rao, M. S. A. (1979) *Social Movements in India*. Delhi: Manohar.

- Zelliot, Eleanor (1998) *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar Publishers.

- Pai, Sudha (2002) *Dalit Assertion and the Unfinished Revolution: The Bahujan Samaj Party in Uttar Pradesh*. New Delhi: Sage Publications.

- Guha, Ramachandra (2012) *Makers of Modern India*. New Delhi: Penguin India.

- Guha, Ramachandra (2013) *Gandhi Before India*. New Delhi: Penguin Books.

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- Goswami, Sandhya (1997) *Language Politics in Assam*. New Delhi: Ajanta Publications.
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- Nag, Sajal (1990) *Roots of Ethnic Conflict: Nationality Questions in North East India*. New Delhi: Manohar.
- Goswami, Uddipana (2015) *Conflict and Reconciliation: The Politics of Ethnicity in Assam (Transition in North East India)*. New Delhi: Routledge India.
- Jayal, Niraja G. & Mehta, Pratap B. (eds.) (2013) *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press.
- Gadgil, Madhav & Guha, Ramachandra (1998) 'Towards a Perspective on Environmental Movements in India', in *Journal of Social Work*, Vol. 59(1).
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- Guha, Ramachandra & Alier, Juan M. (1997) *Varieties of Environmentalism: Essays North and South*. Routledge.
- Shiva, Vandana (1984) *Ecofeminism*. London: Zed Books.
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Course title   **: Nationalism in India**
Course Code   **: MINPSC8**
Nature of the Course **: Minor**
Total Credits   **: 4**
Distribution of Marks **: 60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse different approaches to the study of nationalism in India
    ILO1.1: Describe the major approaches to the study of nationalism in India
    ILO1.2: Identify the major tenets of the approaches to the study of nationalism in India
    ILO1.3: Distinguish the different approaches to the study of nationalism in India
CO2: Examine the reform and resistance movements in 19th century India
    ILO2.1: Outline the major social and religious movements in the 19th century
    ILO2.2: Discuss the nature and impact of 1857 war of independence
    ILO2.3: Describe the role of English education and its impact on Indian society
    ILO2.44: Discuss the rise of the new middle class
CO3: Assess the nature of nationalist politics and its expansion
    ILO3.1: Identify the different phases of the Nationalist movement in India
    ILO3.2: Examine the role of Gandhi on Indian politics during the colonial period
    ILO3.3: Discuss the role of the Socialists and Communists on Indian politics during the colonial period
CO4: Evaluate the debates on partition history in India
    ILO 4.1: Explain the Two-Nation theory and its impact on Indian politics
    ILO 4.2: Identify the major debates on communalism in India
CO 5: Develop a critical understanding of the emerging debates on nationalism
    ILO5.1: Explain the interlinkages between democracy, secularism and nationalism
    ILO 5.2: Identify the major debates on cultural nationalism and religious fundamentalism
    ILO 5.3: Discuss the recent debates on ethnic democracy and identity

Unit	Contents	Instructional Hours Per Week		Total marks
		L	**T**	
I	**Approaches to the study of nationalism in India:** Nationalist, Imperialist, Marxist and Sub-altern	10	02	12
II	**Reform and Resistance:** Major social and religious movements in the 19th Century 1857 war of independence Education and rise of the new middle class	10	02	12

III	**Nationalist Politics and Expansion of its social base** a. Phases of Nationalist movement: Liberal Constitutionalists, Swadeshi and the Radicals, Formation of Muslim League b. Gandhi and Mass Mobilisation (Non- Cooperation Movement, Civil Disobedience Movement, Quit India Movement) c. Socialist Alternatives (Congress Socialists and Communists)	10	02	12
IV	**Partition and Independence** Two- Nations Theory and Partition Communalism in Indian Politics	10	02	12
V	**Emerging Debates:** Democracy, Secularism and Nationalism Cultural Nationalism Religious Fundamentalism Ethnic Democracy and Identity	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1		
Conceptual knowledge				CO2, CO4	CO3, CO5	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Chandra, B. (1999) Essays *on Colonialism,* Hyderabad. Orient Longman, pp. I-22.
- Chandra, B. (1988) *India's Struggle for Independence,* New Delhi. Penguin, pp.13-30.
- Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) *Science, Technology, imperialism and War.* New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466.
- Guha, Ranajit. (1982). Subaltern Studies, I. Oxford University Press. Delhi. pp.I-8.
- Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. *Ideologies of the Raj.* Cambridge: Cambridge University Press, pp.28-65.
- Young, R. (2003) *Postcolonialism: A Very Short Introduction.* Oxford: Oxford University Press, pp.9-68.
- Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions.* New Delhi: Sage, pp. 25-36.
- Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India.* New Delhi: Orient Longman, pp. 37-65; 66-138.
- Sarkar, S. (1983) *Modern India* (1885-1847). New Delhi: Macmillan.
- Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus ofNineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development ofModern. Indian Thought and the Social Sciences.* Vol X. New Delhi: Oxford University Press.
- Bandopadhyay, S. (2008) Eighteen-fifty-Seven and Its Many Histories, in 1857: *Essays from Economic and Political Weekly,* Hyderabad: Orient Blackswan. pp.1-22.
- Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy.* New Delhi: Oxford University Press, pp. 109-11-9; 128-134; 135-156.
- Chandra, B. (1988) *India's Struggle for Independence,* New Delhi. Penguin.
- Chatterjee, P. (2010) 'A Brief History of *Subaltern Studies',* in Chatterjee, Partha *Empire & Nation: Essential Writings (1985-2005).* New Delhi: Permanent Black.
- Metcalf, T. (1995) *Ideologies of the Raj.* Cambridge: Cambridge University Press, pp. 132- 148. Islam, S. (2004) 'The Origins of Indian Nationalism', in *Religious Dimensions of Indian Nationalism.* New Delhi: Media House, pp. 71-103.

Course title	:	**Peace and Conflict Resolution**
Course Code	:	DSE1
Nature of the Course	:	DSE
Total Credits	:	4
Distribution of Marks	:	60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the concept of peace and types of conflict

ILO1.1: Assess the nature and forms of conflict from intra to inter to global conflict.

ILO1.2: Explain theories of conflict resolution

CO2: Examine conflict and its various forms and sources

ILO2.1: Identify the changes in the nature and causes of war.

ILO2.2: Assess conflicts due to territorial, economic reasons and ethnic, religious, ideological grounds.

CO3: Analyse different approaches to peace

ILO3.1: Explain different approaches and theories of peace.

ILO3.2: Interpret nuances of peace research.

CO4: Analyse the driving factors of peace process

ILO 4.1: Assess the role of International Organization and International Non- Governmental Organization in Peace Operation.

ILO 4.2: Outline the role of civil society initiatives for peace process.

CO5: Evaluate conflicts and initiatives for peace in South Asia

ILO 5.2: Assess different cases of conflict in South Asia with reference to India's neighbour.

ILO 5.1: Explain India's bilateral initiatives for confidence building with neighbouring nations.

Unit	Contents	Instructional Hours Per Week		Total marks
		L	**T**	
I	**Understanding Peace and Conflict** Nature and Forms of Conflict: Intra-State, Global Theories of Conflict Resolution	10	02	12
II	**Conflict: Forms & Sources** War - Causes, Types: Old Wars and New Wars, Conventional, Nuclear, Civil and Guerilla Warfare Conflicts of Interest- Territorial Disputes and economic conflict, Conflict of Ideas- Ethnic, religious and ideological conflicts	10	02	12

III	**Approaches To Peace** Peace: Meanings, approaches, theories Functional and Gandhian Approach Human Security, Peace Research and Movements	10	02	12
IV	**Peace Process** Methods: Confidence Building Measures, Civil Society initiatives, Peace Keeping, Peace Making, Peace Building, Role of International Law and Organizations, International Committee of the Red Cross (ICRC), International Non Governmental Organizations (INGO's) Pacific Settlement of Disputes	10	02	12
V	**Conflict In South Asia and Peace Initiatives (Case Studies)** India- Pakistan, India-Sri Lanka, India-Bangladesh	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO2		
Conceptual knowledge				CO1, CO4	CO5	
Procedural knowledge						
Metacognitive knowledge				CO3		

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	✓	✓	×	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        Group Discussion
        Home Assignment
        Fieldwork/Project
        Viva-Voce

Suggested Readings:

- Johan Galtung (1969), "Violence, Peace, and Peace Research," *Journal of Peace Research*, 6(3): 167-191.
- Johan Galtung (2009), Theories of Conflict-Definitions, Dimensions, Negations, Formations. TRANSCEND University Press. pp. 105-106.
- Inis L. Claude, Jr. (1970), "The Heritage of Quincy Wright," *The Journal of Conflict Resolution*, 14(4): 461-464.
- Lars-Erik Cederman and Yannick Pengl (2019), Global Conflict Trends and their Consequences, United Nations Report.
- Oliver Ramsbotham (2005), "The Analysis of Protracted Social Conflict: A Tribute to Edward Azar," *Review of International Studies*, 31(1):109-126.
- Charles Webel and Johan Galtung (eds.) (2007), Handbook of Peace and Conflict Studies, Routledge. pp. 3-51.
- John Burton (1986), "The Theory of Conflict Resolution," *Current Research on Peace and Violence*, 9(3):125-130.
- Tidewell, AC (1998), Conflict Resolved: A critical assessment of conflict Resolutions, Printer Press, London, pp 60-85.
- Helen D. Armstrong (2002), Mary P. Follet: Conflict Resolution through Integration, Peace Research, 34(2):101-116.
- John Shepherd (1990), On War: Is Clauswitz still Relevant? *Parameters*, 20(1): 85-99.
- Colin M. Fleming (2009), "New or Old Wars? Debating a Clausewitzian Future," Journal *of Strategic Studies*, 32(2): 213-241.
- Robert C. North (1970), "Wright on War," *The Journal of Conflict Resolution*,14(4): 487-498.
- Manpreet Sethi (2019), "The Idea of 'Limited Nuclear War,"*Indian Foreign Affairs Journal*, 14(3): 235-247.
- Badurddin, Global Place and Anti-Nuclear Movements, Mittal Publications New Delhi, 2003
- US Marine Corps, Mao Tse-tung on Guerrilla Warfare, 1989
- Stanley J. Tambiah (1997), Leveling crowds Ethno nationalist conflicts and collective violence in South Asia, Vistar Publication, pp. 3-35.
- James D. Fearon and David D. Laitin (2003), "Ethnicity, Insurgency, and Civil War,"*The American Political Science Review*, 97(1): 75-90.
- Walter Fernandes, Development, Displacement and Rehabilitation in Tribal Areas of Eastern India, Indian Social Institute, New Delhi, 1994
- Johan Galtung and Charles Webel (2007), "Peace and conflict studies: looking back, looking forward," in *Charles Webel* Charles Webel and Johan Galtung (eds.), Handbook of Peace and Conflict Studies, Routledge.
- Johan Galtung (1985), "Twenty-Five Years of Peace Research: Ten Challenges and Some Responses," *Journal of Peace Research*, 22(2):141-158.
- Kenneth E. Boulding (1978), Stable Peace, University of Texas Press.

- Kenneth E. Boulding (1977), "Twelve Friendly Quarrels with Johan Galtung," *Journal of Peace Research*, 14(1)1977): 75-86.
- Thomas Weber (2001), "Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation," *Journal of Peace Research*, 38 (4): 493-513.
- Michael W. Doyle (2005), "Three Pillars of the Liberal Peace," The American Political Science Review, 99(3): 463-466.
- Stephen John Stedman (1995), "UN Intervention in Civil War: Imperatives of Choice and Strategy," in D. Damiel and B. Hayes (eds), Beyond Traditional Peace Keeping, New York. St. Martin's Press.
- Boutros Boutros-Ghali, An Agenda for Peace Preventive diplomacy, Peacemaking and peace-keeping, Report of the Secretary-General, 1992
- Roland Paris (2002), International peacebuilding and the 'mission civilisatrice', *Review of International Studies*, 28: 637-656.
- Schwarz, Rolf (2005), "Post-Conflict Peacebuilding: The Challenges of Security, Welfare and Representation", *Security Dialogue*, 36(4): 429-446
- Murthy, C.S.R. (2001), "United Nations Peacekeeping in Intrastate Conflicts: Emerging Trends", *International Studies*, 38(3): 207-227
- Billon, Philippe Le (2008), "Corrupting Peace? Peacebuilding and Post-conflict Corruption", *International Peacekeeping*, 15(3): 344-361.
- Beatrice Poulingny (2005), "Civil Society and Post-Conflict Peacebuilding: Ambiguities of International Programmes Aimed at Building 'New' Societies," Security Dialogue, 36(4): 495-510.
- Samir Kumar Das (2007), Conflict and Peace in India's Northeast: The Role of Civil Society, Washington DC: East-West Center.
- Andrea Warnecke (2020), Can Intergovernmental Organizations Be Peacebuilders in Intra-State War? Journal of Intervention and Statebuilding, 14(5):634-653.
- Kehjerjwaran Longanthan, Lost opportunities: Past Attempt at ResolvingEthnic, Conflict, Colombo: Centre for Policy Research and Analysis, 1996
- Dr. Jyoti M. Pathania (2021), Military Confidence Building Measures between India and Pakistan: An Analysis, Centre for Land Warfare Studies.
- Happymon Jacob (2011), "The India-Pakistan Peace Process," in Pakistan's Stability Paradox, Ashutosh Misra and Michael Clarke (Eds.), Routledge Contemporary South Asia Series, London, 2011.
- Minoru Mio, Kazuya Nakamizo, Tatsuro Fujikura (eds.) (2021), "The Dynamics of Conflict and Peace in Contemporary South Asia: The State," Routledge.

Course title: **Rural Development in India**
Course Code: **DSE2**
Nature of the Course: **DSE**
Total Credits: **4**
Distribution of Marks: **60 (End- Sem) + 40 (In- Sem)**

The following are the Course Outcomes (Cos) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Explain the concept of rural development in India and its contemporary trends

     ILO1.1: Illustrate the nature and scope of the study of rural development in India

     ILO1.2: State the various approaches and strategies in the study of rural development in India

     ILO1.3: Identify the state responses towards rural development in India ILO1.4: Discuss the contemporary trends in the study of rural development in India

CO2: Examine the institutional mechanisms with regard to rural governance in India

     ILO 2.1: Identify the different Constitutional mechanisms with regard to rural governance in India

     ILO2.2: Describe the various agencies at different levels associated with local governance

CO 3: Evaluate the working of Panchayati Raj Institutions in India

     ILO3.1: Discuss the structure, power and functions of the Constitution (Seventy-third Amendment) Act, 1992

     ILO3.2: Identify the challenges and issues pertaining to the Constitution (Seventy-third Amendment) Act, 1992

CO4: Assess the issues associated with rural development in India

     ILO4.1: Outline the issues of unemployment/under-employment, poverty, agriculture and outmigration in India

     ILO 4.2: Identify the inter-linkages between micro-finance, rural indebtedness and land resource management

     ILO 4.3: Discuss the various government initiatives for rural development in India

CO5: Examine the connections between e-governance and rural development in India

     ILO 5.1: List the different digital initiatives like E-district, Mission Basundhara, Sewa Setu, Ayushman Bharat, Direct Benefit Transfer in relation to rural development

     ILO 5.2: Identify the issues of digital monitoring and Grievance redressal

     ILO5.3: Explain the challenges of e-governance in India

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Rural Development** Concept, Nature and Scope Approaches and Strategies State Responses to Rural Development Contemporary Trends	10	02	12
II	**Rural Governance in India** Constitutional mechanisms – Central/ State/ District/ Local Agencies Decentralised Decision-making – Role of Central and State governments Local Governance: Role of District Commissioner, District Development Officers, Block Development Officer, Panchayat Secretary	10	02	12
III	**Panchayati Raj Institutions** The Constitution (Seventy-third Amendment) Act, 1992 Structure, Power and Functions	10	02	12
IV	**Issues of Rural Development** Unemployment/ Underemployment, Poverty, Agriculture and Outmigration, Micro-finance and Rural Indebtedness Land Resource Management Government Initiatives for rural development (health, education, employment, social security schemes, Skill development)	10	02	12
V	**E-governance and Rural Development** Digital Initiatives: E-district, Mission Basundhara, Sewa Setu, Ayushman Bharat, Direct Benefit Transfer Digital Monitoring and Grievance Redressal Challenges of e-governance	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge		CO1				
Conceptual knowledge				CO2, CO5	CO3, CO4	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        a. Group Discussion
        b. Home Assignment
        c. Fieldwork/Project
        d. Viva-Voce

Suggested Readings:

- Das, Dr. S. (2024). *An Introduction to Rural Development: Concept and Applications.* Asian Humanities Press.

- Katar Singh, A. S. (2024). *Rural Development Principles, policies and Management.* Atlantic Publishers and Distributors.

- Kishor, A. K. (2022). *An Introduction to Rural Development: Theory and Practice.* S.R Scientific Publication.

- McAreavey, R. (2009). *Rural Development: Theory and Practice.* Routledge.

- Tahir Hussain, M. T. (2018). *Fundamentals of Rural Development.* Techsar Pvt. Ltd.

- Thadabonia, V. (2013). *E-Governance and Rural Development.* B.R Publishing.

- Prasad, A. (1976). *The Block Development Officer: A Portrait of Bureaucracy in India.* Associated Book Agency.

- Khan, M. I. (1997). *District Administration in India.* Anmol Publications Pvt. Ltd.

- Jha, S. K. (2019). *Rural Development Administration in India.* Arjun Publishing House.

- Patel, B. (2012). *Rural Governance and Fiscal Decentralization.* Swastik Publications

- Chandrappa, A. Y. (1989). *Panchayati Raj System in India .* Biblioinfon Service.

- S. Baluchamy. (2004). *Panchayati Raj Institutions.* Mittal Publications.

- Mondal, Sagar & Ray, G.L. *Textbook of Rural Development.* Kalyani Publisher.

- 73rd Amendment of Panchayati Raj in India (Ministry of Home Affairs)

- The Constitution (Seventy -Third Amendment) Act, 1992. (National Portal of India) Mohan, Madan. (2007).*Rural Development in India: Problems and Prospects.* Omega Publications*.*

- Madan, Gurmukh Ram. (2002). *Indian Rural Problems*. Radha Publications

- Groves. Ernest R. (2022). *Rural Problems of Today.*Digicat

- Sarangi, Tapas Kumar. (2012). *Rural Indebtedness and Practices of Microfinance Institutions (MFIs).* Lap Lambert Academic Publishing.

- Meenu, Jain. (2011). *Rural Development Programmes in India*. Deep & Deep Publications

- Thadabonia, V. (2013). *E-Governance and Rural Development.* B.R Publishing

- N.G, Dr. Devaiah & Keerthiraj (2021). E-Governance in India: Challenges and Strategies. Orange Books Publication.

- Kumar, Puneet; Sharma. Rajesh & Kaushal, Urmani. (2016). *E-Governance in Inda: Problems, Prototypes and Prospects*. Nova Publication.

- Ghosh, D.K. (2006). *Digital India: Rural Empowerment and Transformation.* UBS Publishers Distributors Pvt. Ltd.

Course title	:	State Politics in India
Course Code	:	DSE3
Nature of the Course	:	DSE
Total Credits	:	4
Distribution of Marks	:	60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyze the evolution, nature of state politics in India
ILO1.1: Discuss the evolution of state politics in India
ILO1.2: Illustrate the various theoretical perspectives on state politics in India
ILO1.3: Explain the Constitutional framework and nature of federalism in India
ILO1.4: Identify the Constitutional asymmetries viz. Article 370,371, 5th and 6th Schedules

CO2: Evaluate the nature of political parties and electoral politics in the states
ILO2.1: Discuss the factors behind the rise of regional political parties
ILO2.2: Describe electoral behavior, voting patterns, need for electoral reforms and issues of electoral funding
ILO2.3: Explain the impact of language, caste and religion on state politics with particular reference to the states of Andhra Pradesh, Uttar Pradesh and Kerala

CO3: Assess the various perspectives on Centre-state relations in India
ILO3.1: Identify the causes and consequences of frictions in Indian federalism
ILO3.2: Examine Inter-state disputes on issues of water, territorial boundaries and the mechanism for dispute resolution
ILO3.3: Discuss the role of the Finance Commission, NITI Aayog in development of the states

CO4: Examine the various movements for autonomy and separation in different states of India
ILO4.1: Explain the autonomy and separatist movements in Punjab and Tamil Nadu
ILO4.2: Describe the growth of ethno-nationalism in Northeast India
ILO4.3: Discuss the growth of sub-regionalism in the context of Bodoland
ILO4.4: Illustrate the role of ethnicity and culture in state politics

CO5: Evaluate the various issues in state politics in India
ILO5.1: Identify the factors behind political instability and defections
ILO5.2: Illustrate the challenges of governance in the states of India
ILO5.3: Discuss the impact of globalization on the economies of the states

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Introducing state politics in India** Evolution Theoretical perspectives: Liberal, Marxist, Subaltern Nature of the Indian State: Constitutional Framework and federalism Constitutional Asymmetries and their political implications: Article 370, 371, 5th Schedule and 6th Schedule	10	02	12
II	**Political Parties and Electoral Politics in States** Rise of regional political parties Electoral behaviour and voting patterns Electoral Reforms, Electoral Funding Language, Caste and Religion in State Politics: Case study (Andhra Pradesh, Uttar Pradesh, Kerala)	10	02	12
III	**Centre-State relations** Frictions in Indian federalism: Causes and Consequences Inter-State disputes Dispute resolution mechanism: Inter-State Council Role of Finance Commission NITI Aayog and state development	10	02	12
IV	**Regionalism and Autonomy** Autonomy and Separation: Punjab and Tamil Nadu Ethno-nationalism: Northeast India Sub-regionalism: Bodoland Role of ethnicity and culture in state politics	10	02	12
V	**Issues in State Politics** Political instability and defections Challenges of governance Impact of globalisation on state economies	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge			CO4	CO1	CO2, CO3, CO5	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C02	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO3	✓	✓	✓	✓	✓	×	✓	×	✓	✓
C04	✓	✓	✓	✓	✓	×	✓	×	✓	✓
CO5	✓	✓	✓	✓	✓	×	✓	×	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
       Group Discussion
       Home Assignment
       Fieldwork/Project
       Viva-Voce

Suggested readings:

- Roy, Himanshu, Singh, M.P & Chouhan, A.P.S (eds.) (2017) *State Politics in India,* Primus Books Publication.
- Jayal, Nirjara Gopal & Mehta, Pratap Bhanu (eds.) (2011) *The Oxford Companion to Politics in India,* Oxford University Press.
- Brass, Paul R. (1990). *The Politics of India Since Independence*, Cambridge University Press
- Chatterjee, P. (1986). *Nationalist Thought and the Colonial World*, United Nation University
- Frankel, F. and M.S.A. Rao (eds.) (1990). *Dominance and State Power in Modern India*, VolS.1 and 2, OUP
- Weiner, M.(ed.) (1968). *State Politics in In*dia, Princeton University Press.
- Kothari, R. (1970). *Politics in India*, Orient Longman
- Subbarao, B (2011) *Regions & Regionalism,* Critical Quest Publication.
- Bhuyan, Dasarathi (2007) *Role of Regional Political Parties in India,* Mittal Publications.
- Mehra, Ajay K. (eds.) (2013) *Party System in India: Emerging Trajectories,* Lancer Publishers LLC.
- Diwakar, Rekha (2017) *Party System in India,* Oxford University Press.
- Sutradhar, Dr. Kartik Chandra; Hossain, Imon-UI & Bhowmick, Ramendra Nath (eds.) (2022) *Caste, Religion and Politics, Indian Perspectives,* Abhijit Publications.
- Jaffrelot, Christophe (2010) *Religion, Caste &Politics in India,* Primus Books.
- Kumar, A. (2016). *Rethinking State Politics in India: Regions within Regions,* Taylor & Francis
- Hasan, Z. (2000). *Politics and the State in India,* Sage
- Nath, Dr. V &Aggarwal, Dr. S.K. (eds.) (2009) *Regional Development and Planning in India;* Concept Publishing Company.

- Chadna, R.C. (2016) R*egional Planning and Development;* Kalyani Publisher.
- Singh, Hardev, Thirumaran D. & Surajit Mandal. (2022) *State Politics in India;* Bharati Publications.
- Kalamkar, S.S. & Thakur, Anil Kumar (2013) *Regional Disparities and Development: Issues and Policies;* Regal Publications.
- Goswami, Atul (2001) *Regional Disparities in India;* Akansha Publishing.
- Chakravarty, Sukhamoy (1998) *Development Planning: The Indian Experience*; Oxford University Press.
- Sirohi, A.S. & Haque T. (1986) *Agrarian Reforms and Institutional Changes in India;* Concept Publishing Company.
- Gill, Sucha Singh (2001) *Land Reforms in India: Intervention for Agrarian Capitalist Transformation in Punjab and Haryana;* Sage Publication.
- Singh, Braham & Sharma, H.C. (2007) *Recent Trends in Indian Politics,* Alfa Publications.Gellner, E. (1983). *Nations and Nationalism*, Cornell University Press
- Hobsbawm, E. (2021). *On Nationalism*, Hachette
- Anderson, B. (1983). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso
- Malsawmliana & Pachuau, Lalsangzela (2014) *Politics of Regionalism in North-East India,* Mittal Publication.
- Biswas, Debajyoti, *Ethno-Nationalism in India,* Atlantic Publishers and Distributors (P) Ltd.
- Basumatary, Rituraj (2022) *Bodoland Movement (1986-2020),* Notion Press Publisher.
- Samaddar, Ranabir (2005) *The Politics of Autonomy: Indian Experiences,* Sage Publications.
- Jenkins, R. (2004). *Regional Reflections: Comparing Politics Across India's States*, OUP
- Singh, P. (2008). *Federalism, Nationalism and Development: India and the Punjab Economy*, Routledge
- Pandian, J. (1987). *Caste, Nationalism and Ethnicity: An Interpretation of Tamil Cultural History and Social Order*, Popular Prakashan
- Mishra, U. (2014). *India's North East: Identity Movements, State and Civil Society*, OUP
- Ranjan, Amit (2024) *Federalism and Inter-State River Water Disputes in India*, Routledge Taylor & Francis Group.
- Ramana, M.V.V, (2018) *Inter-State River Water Disputes in India, Orient*Blackswan.
- Govindaraj, V.C. (2011) *The Conflict of Laws in India: Inter-Territorial and Inter-Personal Conflict,* Oxford University Press.
- Rao, L.N. Chandra Sekhar. (2006) *Globalization: impact on Indian Economy, Society & Culture*, Research India Press.
- Shankar, Vivek, (2020) *Impacts of Globalization on the Indian Economy,* Shandilya Publication.
- Wood, John R (ed.) (1984). *State Politics in Contemporary India: Crisis or Continuity*, Boulder, Westview Press.

Course Title : **Women, Society and Politics in India**
Course Code : DSE4
Nature of the Course : DSE
Total Credits : 4
Distribution of Marks : 60 (End- Sem) + 40 (In- Sem)

The following are the Course Outcomes (COs) and the Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various dimensions of gender and explore its significance.
ILO1.1: Explain the concept of socialization and its role in shaping gender identity.
ILO1.2: Describe the multiple facets within gender studies
ILO1.3: Discuss various theoretical approaches within feminism.

CO2: Interpret on the shifting trends and emerging challenges within Indian feminism.
ILO2.1: Explain the critiques posed against Western feminism.
ILO2.2: Discuss various women movements in India.
ILO2.3: Develop an understanding of intersectionality and its significance with gender.

CO3: Illustrate on important laws relating to women.
ILO3.1: Explain the underlying philosophy and principles behind laws relating to women.
ILO3.2: Describe constitutional and legal provisions for women in India.
ILO3.3: Discuss the key debates and emerging discussions on women's rights.

CO4: Interpret the theories of development and explore complexities relating to gender.
ILO 4.2: Discuss women's representation in visual and print media.
ILO4.3: Describe the contemporary debates surrounding women's issues and participation in politics.

CO5: Assess the development and impact of feminist consciousness in North East India.
ILO5.1: Illustrate on the role of women in national movement.
ILO5.2: Analyze the growth of women's organizations around North east.
ILO5.3: Discussthe role of women in conflict resolution and peace building in North East.

Unit	Contents	Instructional Hours Per Week		Total Marks
		L	T	
I	**Concepts:** Socialization and Gender Identity, Gender Studies, Masculinity Studies, Introduction to Feminist Theories	10	02	12
II	**Trends and Issues in Indian Feminism:** Critiques of Western Feminism Women's Movements in India- Ideological Bases Inter-sections- Class, Caste, Sexuality, Religion and Work	10	02	12
III	**Women and the Law:** Philosophy of Law, History of Personal Law, Uniform Civil Code (UCC); Gender Equality and Constitutional Rights Debates on Women and Human Rights	10	02	12
IV	**Political Economy and Gender:** Globalization, Theories of Development, Feminisation of Poverty, Women in Visual and Print Media-Theoretical Inputs Women in Politics-Debates on Women Reservation Legislation	10	02	12
V	**Feminist Consciousness in Northeast India:** Role of Women in National Movement, Growth of Women's Organizations, Role of Women in Conflict Situations and Peace-Building	10	02	12

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				CO1		
Conceptual knowledge				CO3	CO2, CO4,CO5	
Procedural knowledge						
Metacognitive knowledge						

Mapping of Course outcomes with Programme Outcomes:

C0/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	✓	×	✓	✓	✓	×	✓	×	✓	✓
C02	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
C04	✓	×	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	×	✓	✓	✓	✓	✓	✓	✓	✓

Modes of In-Semester Assessment   **: 40 Marks**
    1. Two Unit Test   : 10+10=20
    2. Any two of the activities listed below   : 10+10=20
        Group Discussion
        Home Assignment
        Fieldwork/Project
        Viva-Voce

Suggested Readings:

- Woodward, Kath (2012) *The Short Guide to Gender*. Routledge.

- Bryson, Valerie (2003) *Feminist Political Theory: An Introduction*. Palgrave Macmillan.

- Walby, Sylvia (1990) *Theorizing Patriarchy*. Basil Blackwell.

- Tong, Rosemarie (2009) *Feminist Thought: A More Comprehensive Introduction* (3rd Edition). Westview.

- Gedalof, Irene (1999) *Against Purity: Rethinking Identity with Indian and Western Feminisms*. Routledge.

- Butler, Judith (2016) *Gender Trouble*. Routledge Classics.

- Butler, Judith (2004) *Undoing Gender*. Routledge.

- Gardiner, Judith Kegan (2013) *Masculinity Studies and Feminist Theory: New Directions*. Columbia University Press.

- Menon, Nivedita (2012) *Seeing Like a Feminist*. Zubaan and Penguin.

- Bhasin, Kamala (1993) *What is Patriarchy?* New Delhi.

- Bhasin, Kamla (2004) *Exploring Masculinity*. Women Unlimited, New Delhi.

- Mohanty, C. T., Russo, A., & Torres, L. (eds.) (1991) *Third World Women and the Politics of Feminism*. Bloomington: Indiana University Press.

- Lerner, Gerda (1986) *The Creation of Patriarchy*. Oxford University Press, Oxford.

- Irudayam, Aloysius (2011) *Dalit Women Speak Out: Class, Caste and Gender Violence in India*. Zubaan.

- Roy, Anupama (2005) *Gendered Citizenship: Historical and Conceptual Exploration*. Orient Black Swan.
- Chakravarty, Uma (2003) *Gendering Caste through a Feminist Lens*. Popular Prakashan.
- Mohanty, M. (ed.) (2005) *Class, Caste, Gender*. Sage.
- Basu, Amrita & Gandhi, Nandita (2018) *Women's Movement in the Global Era: The Power of Local Feminisms* (2nd edition). Routledge.
- Omvedt, Gail (1990) *Violence Against Women: New Movement and New Theories in India*. Kali for Women.
- Shah, Nandita (1992) *The Issue at Stake: Theory and Practice in Contemporary Women's Movement in India*. Kali for Women.
- Kumar, Radha (2020) *The History of Doing*. Zubaan.
- Shiva, Vandana (2010) *Staying Alive*. Kali for Women.
- Annabiran, Vasanth (2002) *De-Eroticizing Assault: Essays on Modesty, Honour and Power*. Bhatkal and Son.
- Rao, Anupama (ed.) (2003) *Gender and Caste (Issues in Contemporary Indian Feminism Series)*. London: Macmillan.
- Menon, Nivedita (2011) *Recovering Subversion: Feminist Politics Beyond the Law*. Permanent Black.
- Agnes, Flavia, Chandra, Sudhir & Basu, Monmayee (2004) *Women and the Law in India*. Oxford University Press.
- Agnes, Flavia (2001) *Law and Gender Inequality: The Politics of Women's Rights in India*. Oxford University Press.
- Kannabiran, Kalpana (2013) *Women and Law: Critical Feminist Perspectives*. Sage.
- Reilly, Niamh (2009) *Women's Human Rights*. Polity Press.
- Agosin, Marjorie (2003) *Women, Gender and Human Rights: A Global Perspective*. Rawat.
- Swaminathan, Padmini (ed.) (2012) *Women and Work*. Orient Blackswan.
- Pai, Sudha (2013) *Dalit Assertions*. Oxford.
- Prasad, Kiran (2004) *Women and Media: Challenging Feminist Discourse*. B.R. World Books, New Delhi.
- Bathla, Sonia (2004) *Women, Democracy and the Media: Cultural and Political Representation in the Indian Press*. Sage, New Delhi.

- Chaudhuri, Maitrayee (2017) *Refashioning India: Gender, Media and a Transformed Public Discourse*. The Orient Blackswan.
- Phukon, Dolly (2014) *Women, Democracy and the Media: An Analysis of Current Trends in Assam*. DVS Publishers.
- Hartwick, Elaine & Peet, Richard (2010) *Theories of Development: Contentions, Argument, Alternatives*. Rawat Publications.
- Kabeer, N. (1994) *Reversed Realities: Gender Hierarchies in Development Thought*. Verso.
- Boserup, E. (1970) *Woman's Role in Economic Development*. Earthscan, London.
- Moser, C. (1993) *Gender Planning and Development: Theory, Practice and Training*. Routledge, London.
- Vickers, Jeanne (1991) *Women and the World Economic Crisis*. Zed Books Ltd, London and New Jersey.
- Rai, M. Sharin & Spray, Carole (2018) *Performing Representation: Women Members in the Indian Parliament*. Oxford University Press.
- Menon, Nivedita (2021) *Gender and Politics in India: Themes in Politics*. Oxford India Press.
- Thapar, Suruchi (2006) *Women in the Indian National Movement: Unseen Faces and Unheard Voices, 1930-42*. Sage.
- Baruah, S. L. (1992) *Status of Women in Assam*. Omsons.
- Dutta, Anuradha & Bhuyan, Ratna (2008) *Women and Peace: Chapters from Northeast India*. Akansha Publishing House.
- Phukon, Dolly (2018) *Gender and Contested Spaces of Democracy in North East India*. DVS Publishers.
- Gill, Preeti (2010) *The Peripheral Centre: Voices from India's Northeast*. Zubaan.
- Kolas, Ashild (2017) *Women, Peace and Security in Northeast India*. Zubaan.
- Dutta, Nandana (2015) *Communities of Women in Assam: Being, Doing and Thinking Together*. Taylor and Francis.
- Mahanta, Aparna (2008) *Journey of Assamese Women, 1836-1937*. Publication Board Assam.
- Sharma, Deepti (1993) *Assamese Women in the Freedom Struggle*. Punthi Pustak.
- Manchanda, Rita (2017) *Women and Politics of Peace: South Asia Narratives on Militarization, Power and Justice*. Sage.